

# Synchronous Teaching Using ONLINE INTERACTIVITY PLATFORMS

## WHAT

**Dr. Angela Durko** (Instructional Associate Professor, Recreation, Parks, & Tourism Sciences) adopted the **Online Interactive Platform, Mentimeter** to facilitate a more engaged classroom. Students can respond to questions and polls while the **program collects data and shows results in real-time**. It offers a **less distracting teaching environment** live online with interactivity than with students on phones/laptops sitting in a classroom distracting other students or instructors.

"I feel that I learned a lot about being **creative in the use of technology** because of the way this class was offered and how you specifically organized everything"

-Student Testimony from  
Dr. Durko's Class

## WHY

In a paper in for review assessing **student satisfaction** on this topic done by **Dr. Durko**, four categories reflecting course design were found. These included **Inclusive technology allowing for interactivity, Clarity of course design, Consideration to avoid Zoom fatigue,** and the **Absence of traditional distractions**. Instructors interested in **promoting inclusivity and encouraging student participation in a remote classroom** should **adopt Mentimeter's Interactive Platform**.

### Inclusive Technology for Interactivity

Each student could **respond**, through cell or website, **in real time** during class to **discussions, polls, questions, video feedback** and more.



### Clarity of Course Design

"Personally, I have enjoyed this class because I still get the **feeling that I am interacting with other students and my professor** in class when other classes I have felt somewhat isolated from my peers. **I really like the activities we do during class.**"



### Avoiding Zoom Fatigue

Using **Mentimeter** demonstrated a **fantastic use of both live and static teaching** which I believe made the most of this class not being in-person. Having certain Zoom-only days was nice because **Zoom fatigue is a real issue**. This meant that **I looked forward to Zoom meetings** and had more freedom of how I spent my other class times"



### Absence of Traditional Distractions

"I have noticed I can **focus better** because I'm not in a room full of other students. I tend to focus only on the person talking rather than what the person in front of me is getting out of their backpack etc."



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