"Quick Starter" Characteristics

Habits of new faculty achieving early success in all scholarly roles including teaching.


01. Positive towards students
Available, talks to students before and after class
Learns student names

02. Actively seeks advice
Talks to peers about teaching
Seeks feedback from students

03. Relaxed, curious, insightful
Views challenges as opportunities
Asks questions, avoids assumptions

04. Moderate preparation
Approaches work as "spaced-practice" rather than "cramming"
Avoids over-preparation

05. Scholarly productivity
Maintains momentum across scholarly roles
Strives for integration and synergy

06. Teaching improvement
Pursues development as a teacher
Cultivates transparency in teaching

07. Active engagement
Engages students in the learning process
Emphasizes relevance

08. Manages energy
Plans for roles to be "energy-returns" rather than "energy-drains"
Practices integration of roles

09. Makes connections
Collaborates with peers, staff, and students
Accesses resources and services

10. Values student success
Monitors student progress
Directs students to assistance
Connects faculty and student success

11. Resilient, avoids negativity
Avoids complaining
Explains, asks questions, and welcomed additional information

Questions about "Quick Starter" approaches? Email cte@tamu.edu.

https://cte.tamu.edu