Teaching Women’s Lives

The CTE Montague Scholarship funds shaped my academic future as a teacher, scholar, and administrator. Most immediately, the Montague Scholars award enabled me to:

• purchase materials for teaching women’s autobiography
• travel to library archives to collect women’s autobiographical documents
• fund a graduate assistant to help me transcribe unpublished letters by women

The results were lasting. The Montague-CTE Scholars award also:

• shaped my belief that learning works best when students are engaged
• reinforced my belief in the power of stories
• funded research that reinforced my teaching of women writers and their lives
• encouraged my interest in women as leaders in higher education