



## A Teaching of Psychology Library

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## Background and rationale

- There is a large literature on best practices for the teaching of psychology.
- This literature includes scholarship on effective strategies for engaging students, classroom demonstrations of psychological phenomena, classroom activities to encourage critical thinking, and writing exercises, among other things.
- The goal of this project was to create a library containing all of these materials that could serve as a resource for teachers of psychology at Texas A&M.
- •The hope is that these resources will help instructors enhance their teaching to improve students' classroom experience and learning of Psychology.

## Method

- •Over 200 books, over 1,500 journal articles, and other teaching devices were procured from our retiring department Head, an international expert in teaching psychology.
- •These were organized so that local psychology colleagues could access them in a collegial, relaxed environment.
- •A master index was created to catalogue and index the library to facilitate its use.

