

**JAMIE THOMPSON**979.845.8392 | [jamiethompson@tamu.edu](mailto:jamiethompson@tamu.edu)**EDUCATION**Sam Houston State University **2023****Ed.D Doctorate of Instructional Technology**

4.0 GPA

Sam Houston State University

**M.E.D Master of Instructional Technology** **2009**

Minor: Administration

Minor: Computer Science

4.0 GPA

Sam Houston State University

**B.A. Interdisciplinary Studies** **2001**

Areas of Concentration: Early Childhood Education, ESL

Minor: English

Minor: Early Childhood Education

Academic Achievements: President's List, Dean's List

**AWARDS**Conroe ISD – San Jacinto Elementary Teacher of the Year **2002 – 2003****TEACHING EXPERIENCE****Sam Houston State University** **2013-2023**

Undergraduate Courses Taught: School of Teaching and Learning

:	CIEE 2333	Becoming a Teacher
	CIEE 3323	Curriculum for Intermediate Grades
	CIEE 3336	Social Studies Instruction in Elem. Grades
	CIEE 3374	Human Growth and Learning
	CIEE 3385	Content Methods Creating an Environment of Learning in Elem.
	CIEE 3385	Field 1 Creating an Environment of Learning in Elem Grades
	CIEE 4334	Math Instruction in Elem. Grades
	CIEE 4335	Science Instruction in Elem. Grades
	CIEE 4336	Social Studies Instruction in Elem. Grades
	CIEE 4384	Assessment of Student Learning
	CIEE 4385	Creating an Environment of Learning in Elem. Grades
	CIME 3375	Middle Level Child

<p><b>Texas A&amp;M University Center for Teaching Excellence Instructional Consultant</b>          Develops, coordinates, implements, and assesses educational development programs to meet the needs of the University; analyzes program data and statistics for reporting, tracking progress, and adjusting programs; offers, facilitates, and delivers, in multiple formats, educational development opportunities and related events; assists with the creation of curriculum development processes, procedures, and resources; produces institutional-level resources to aid in the creation of scalable high impact practices and transformative learning opportunities for students.</p>	<b>2023-present</b>
<p><b>Hawkins Scholar Grant Director/Coordinator</b>          Plan, coordinate, and implement post-award program requirements to ensure compliance with programmatic and fiscal expectations, serve as a liaison between investigators and granting agency, coordinate application and admittance of scholars, develop and maintain specialized database and systems for recording and tracking statistical information.</p>	<b>2023</b>
<p><b>Independent Educational Instructional Design Consultant</b>          Consultant for Region Service Center Adult Education Programs. Project Manager for redesign of Adult Education Curriculum, Program Evaluation, Curriculum Development</p>	<b>2021-2023</b>
<p><b>4+1 Fellow/Doctoral Student</b>          Research and Assist Program with all aspects regarding the 4+1 program/grant, STEM Camp Coordinator, SWIVL Coordinator</p>	<b>2019-2022</b>
<p><b>Sam Houston State University Instructor</b>          Developed and implemented instruction for pre-service teachers. Represented the university at academic and professional conferences, assisted with grant writing proposals to secure funding for research.</p>	<b>2013-2023</b>
<p><b>Owner/Director of The Children's House</b>          Manage daily operations, hire and train staff, communicate with parents and employees, comply with all state standards, create and implement curriculum for various age groups</p>	<b>2004-2005</b>
<p><b>Huntsville ISD - Sam Houston Elementary Kindergarten Teacher</b>          Developed lesson plans, collaborated with teachers, communicated with parents. Served on Campus Advisory Committee, Enrichment Committee, Campus Language Committee, Campus Math Committee, After School Tutoring for 3<sup>rd</sup> grade, Yearbook Chairman</p>	<b>2001-2004</b>

**2008–2021**

***RELATED EXPERIENCE***

School Ready Certified  
**Texas State Center for Early Childhood Development**

**2006-2019**

Huntsville ISD  
**District Advisory Committee**  
Participate in decision making process for Huntsville ISD

**2006-2019**

Huntsville ISD – Sam Houston Elementary  
**Campus Advisory Committee**  
Participate in decision making process for Sam Houston Elementary

**2006 – 2008**

T.E.A.M. Project  
**E-Circle Training**

## PROFESSIONAL AFFAIRS

### A. Awards

1. Honors and Awards Billy G. Dixon Distinguished Program Award, 2021 (4+1 TEACH team)
2. Christa McAuliffe Excellence in Teacher Education Award, 2021 (4+1 TEACH team)

### B. External Grants

1. Invited Contributor. Preparing a Diverse Workforce: Hawkins Leadership Academy and Mentorship at Sam Houston State University, Department of Education, Washington, D.C. Total funding for project - \$1,600,000. Awarded December 2022.
2. Invited Contributor. 4+1 TEACH: An Extended Teacher Preparation Model to Meet the Needs of Houston Area Schools, SEED Grant, Department of Education, Washington, D.C. Total funding for project - \$6,733,173. Not Funded October 2022.
3. Invited Contributor. 4+1 TEACH: An Extended Teacher Preparation Model to Meet the Needs of Houston Area Schools, SEED Grant, Department of Education, Washington, D.C. Total funding for project - \$1,575,263. Awarded October 2021 (Competitive No Cost Extension).
4. Research Contributor/Doctoral Fellow. 4+1 TEACH: An Extended Teacher Preparation Model to Meet the Needs of Houston Area Schools, SEED Grant, Department of Education, Washington, D.C. Total funding for project - \$1,574,263. Awarded October 2021
5. Research Contributor/Doctoral Fellow. 4+1 TEACH: An Extended Teacher Preparation Model to Meet the Needs of Houston Area Schools, SEED Grant, Department of Education, Washington, D.C. Total funding for project - \$3,688,675. Awarded October 2020.
6. Research Contributor/Doctoral Fellow. 4+1 TEACH: An Extended Teacher Preparation Model to Meet the Needs of Houston Area Schools, SEED Grant, Department of Education, Washington, D.C. Total funding for project - \$4,579,311. Awarded October 2019.

### C. Professional Organizations

1. Association of Teacher Educators (ATE)
2. Association for Educational Communications and Technology (AECT)
3. Society for Information Technology & Teacher Education (SITE)
4. Texas Computer Education Association (TCEA)

### D. Peer-Reviewed Publications

1. Thompson, J. Hollas, V., LaPrairie, K., Coyne, J. (2023). Video as a tool to support teacher performance evaluation: Impact on first-year teacher effectiveness. *Texas Association of Teacher Educators*.
2. Coyne, J., Hollas, V., Thompson, J., Young, C.. (2023). Examining the differential effects of the 4+1 TEACH pathway to a year-long residency model. *Texas Association of Teacher Educators*.
3. Hollas, T., & Thompson, J. (2023). Technology integration in the middle school classroom. *Journal of Teacher Action Research*.
4. Coyne, J., Thompson, J., & Hollas, T. (2022). Virtual STEM+C: Helping our residents navigate their first year of teaching. In Baumgartner, E., Kaplan-Rakowski, R., Ferdig, R.E., Hartshorne, R., & Mouza, C. (Ed.). *A retrospective of teaching, technology, and teacher education during the covid-19 pandemic Association for the Advancement of*

- Computing in Education (ACE)* (pp. 115-121). Retrieved from <http://www.learntechlib.org/primary/p/221522/>
5. Thompson, J., Collier, J., & LaPrairie, K. (2021). Designing for all: Preparing pre- service teachers for Universal Design for Learning, In E. Langran & L. Archambault Eds.), *Proceedings of Society for Information Technology and Teacher Education international conference* (pp. 1684-1688). Association for the Advancement of Computing in Education.  
<https://www.learntechlib.org/primary/p/219334/>
  6. Collier, J., Thompson, J., & LaPrairie, K. (2020). Designing for all: Universal Design for Learning, In E. Langran (Ed.), *Proceedings of Society for Information Technology and Teacher Education interactive 2020 online conference* (pp. 686-688). Association for the Advancement of Computing in Education.  
<https://www.learntechlib.org/primary/p/218223/>

### E. Peer-Reviewed Presentations and Publications (Under Review)

1. Thompson, J., & Nickson, L. (2023). Celebrating mentor relationships at a university-based education preparation program. *Association for Teacher Educators*. (submitted September 2023).
2. Thompson, J., Strunc, A., Hollas, V., & Coyne, J. (2023). Advocating to increase representation of a diverse pool of teacher candidates to address teacher shortages. *Association for Teacher Educators*. (submitted September 2023).
3. Thompson, J. Hollas, V., Coyne, J., Vargo, K., Strunc, A., Berg, H., Brooks, B., Lane, M. (2023). Examining a program's dual track training to support underserved pre-service and in-service teachers. *American Educational Research Association*. (submitted July 2023).

### F. Peer-Reviewed Presentations

1. Thompson, J., Hollas, V., LaPrairie, K., Coyne, J. (2023, July). Video to support teacher performance evaluation process: Impact on first-year teacher effectiveness. Presented at Association for Teacher Educators. Washington D.C.
2. Coyne, J., Thompson, J., Hollas, V., Strunc, A., & Berg, H. (2023, July). Strengthening the diversity of our teacher pipeline to address teacher shortages. Presented at Association for Teacher Educators. Washington D.C.
3. LaPrairie, K.N, Mansfield, K., Thompson, J.L, & Collier, J.R. (2022, June) *Stand up to sit and get: Exercise innovative professional learning strategies* International Society for Technology in Education Annual Conference, Online & New Orleans, La, United States.
4. Thompson, J., Lane, M., Hollas, V., Coyne, J., (2022, February). Developing micro-credentials for the 4+1 teach program: Asynchronous and personalized professional development for novice teachers. Presented at the Association of Teacher Educators (ATE), Chicago, Illinois.
5. LaPrairie, K., Fennely-Atkinson, R., Mansfield, K., Ramirez, A., Thompson, J., Dyer, R., Collier, J., Rice, M., (2022, February). Stand up to sit-and-get professional learning: Exercise innovative strategies to motivate and engage, Texas Computer Education Association (TCEA), Dallas, Texas.
6. LaPrairie, K.N., Mansfield, K. Thompson, J.L., Collier, J.R., Fennely-Atkinson, R, Ramirez, A., Rice, M., (2021, November). *Not the same old sit and get: Innovative professional learning strategies that motivate & engage participants*. Presented at Association for Educational Communications & Technology (AECT), Chicago, Illinois.
7. Hebert, W., Zhang, H., Nguyen, P., Ugwu, L., Thompson, J., Gronseth, S., (2021, November). Teacher/students leading student/teachers'. Presented at Association for Educational Communications & Technology (AECT), Chicago, Illinois.
8. Collier, J., Thompson, J., & LaPrairie, K. (2021, September) Applying universal design for all for inclusive instructional design. Digital Education Summit (DES).
9. Thompson, J., Collier, J., & LaPrairie, K. (2021, March 30-April 2) Designing for all: Preparing pre-service teachers for universal design for learning. Presented virtually at Society for

- Information Technology & Teacher Education (SITE).
10. Hollas, T., Thompson, J., Fisher, C., Ellis, C., Lane, M., & Coyne, J. (2021, February). A case study of novice teachers' abilities in their 1st year utilizing multiple assessments. Presented virtually at the Association of Teacher Educators (ATE), Anaheim, CA.
  11. Coyne, J., Thompson, J., Ellis, C., Fisher, C., Hollas, T., & Lane, M. (2021, February). Using the teacher preparation effectiveness survey for first year teachers for principals to compare traditionally prepared first year teachers to 4+1 TEACH residents. Presented virtually at the Association of Teacher Educators (ATE), Anaheim, CA.
  12. Thompson, J., Hollas, T., Lane, M., Coyne, J., & Ellis, C. (2020, November). SWIVL: A new approach to teacher induction and reflection utilizing a remote observation tool. Presented virtually at Association for Educational Communications & Technology (AECT), Columbus, OH.
  13. Thompson, J., Lane, M., Hollas, T., Coyne, J., & Ellis, C. (2020, November). Microcredentials: A professional development platform for educators. Presented virtually at Association for Educational Communications & Technology (AECT), Columbus, OH.
  14. Lane, M., Ellis, C., Hollas, T., Coyne, J., & Thompson, J. (2020, March). First year teacher performance: A review of 4+1 TEACH cohort 1 residents. Presented virtually at the International Conference on Education, Training, and Informatics (ICETI), March 2020, Orlando, Florida.
  15. Collier, J., Thompson, J., & LaPrairie, K. (2020) Designing for all: Universal design for learning. Presented virtually at Society for Information Technology & Teacher Education (SITE).
  16. Hollas, T., Coyne, J., Lane, M., Ellis, C., & Thompson, J. (2020, February). Swivl: A new approach to teacher induction and feedback. Presented at the Association of Teacher Educators (ATE), Atlantic City, New Jersey.
  17. Lane, M., Coyne, J., Ellis, C., Hollas, T., Taylor, S., Thompson, J., & Powell, A. (2020, February). Microcredentials: A promising professional development model for teacher leaders. Presented at the Association of Teacher Educators, Atlantic City, New Jersey.

## G. Professional Activities

1. Association of Teacher Educators (ATE) National Conference, Washington, D.C, 2023.
2. Association for Educational Communications & Technology National Conference (AECT), Nevada, 2022
3. Association of Teacher Educators (ATE) National Conference, Illinois, 2022.
4. Texas Computer Education Association, Texas, 2022
5. Association of Teacher Educators (ATE) National Conference, Virtual, 2021.
6. Society for Information Technology & Teacher Education (SITE), Virtual, 2021
7. Digital Education Summit (DES), Virtual, 2021.
8. Association for Educational Communications & Technology National Conference (AECT), Illinois, 2021
9. Association of Teacher Educators (ATE) National Conference, New Jersey, 2020.
10. International Conference of Science, Infrastructure, and Technology (ICSIT) National Conference, Florida, 2020.
11. Digital Education Summit, Virtual, 2020.
12. Society for Information Technology & Teacher Education (SITE), Virtual, 2020.
13. Association for Educational Communications & Technology National Conference (AECT), Florida, 2020.

## H. Service

1. SHSU Scholarship Committee, 2023
2. SHSU Pinning Ceremony, 2023
3. Saturday @ Sam, 2023
4. Opportunity Fair, 2023
5. Grant work with Dr. Loft, 2022
6. Opportunity Fair, 2022
7. SHSU Honor Collaboration, Saha, P., 2022
8. SHSU Honor Collaboration, Graneli, K., 2022
9. SHSU Honor Collaboration, Santos-Alvarez, A. 2022
10. Council for the Accreditation Educator Preparation (CAEP) Standard 1 Committee, 2021
11. Ed-Aide T-TESS Field Supervisor, 2021
12. Region VI Service Center Adult Education Consulting, 2021
13. Opportunity Fair, 2021.
14. Project Learning Tree Facilitator Training, 2021
15. Journal for Teacher Action Research (JTAR) Reviewer, 2021
16. International Society for Technology in Education (ISTE) Reviewer, 2021
17. 5 & 10 Inclusive Dialogue, Jacob, M. *Good talk*. SHSU, 2021.
18. SHSU Honor Collaboration, Rooney, A., 2021.
19. Texas Association for Future Teachers (TAFE), Professional Development, 2021.
20. Opportunity Fair, 2020.
21. Association for Educational Communications and Technology (AECT) Reviewer, 2020.
22. SHSU Pinning Ceremony, 2020.
23. Texas Association for Future Teachers (TAFE), Professional Development, 2020.

**I. Teaching Effectiveness at SHSU**

Semester	Excellent Teacher	Excellent Course	Summary Evaluation
<b>Spring 2023 Average</b>			
Raw	4.5	4.7	4.6
<b>Fall 2022 Average</b>			
Raw	5	4.9	5
<b>Spring 2022 Average</b>			
Raw	4.9	4.9	4.9
<b>Fall 2021 Average</b>			
Raw	4.9	4.9	4.9
<b>Spring 2021 Average</b>			
Raw	4.9	4.9	4.9
<b>Fall 2020 Average</b>			
Raw	4.8	4.9	4.9
<b>Spring 2020 Average</b>			
Raw	**	**	**
<b>Fall 2019 Average</b>			
Raw	4.7	4.8	4.8
<b>Spring 2019 Average</b>			
Raw	4.6	4.7	4.7
<b>Fall 2018 Average</b>			
Raw	4.7	4.8	4.8
<b>Spring 2018 Average</b>			
Raw	4.6	4.7	4.7
<b>Fall 2017 Average</b>			
Raw	4.6	4.7	4.7
<b>Spring 2017 Average</b>			
Raw	4.6	4.7	4.7
<b>Fall 2016 Average</b>			
Raw	4.8	4.7	4.8

\*\* Due to the Covid-19 pandemic, IDEA scores were not compiled