

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

Texas A&M University
Center for Teaching Excellence
4246 TAMU
College Station, TX 77845

jtdellinger@tamu.edu
[X \(Twitter\)](#), [Facebook](#)
[LinkedIn](#)
[Google Scholar](#)

EDUCATION

- 2016-2019 **Ph.D., K-16 Educational Leadership and Policy Studies**
The University of Texas at Arlington
Dissertation: “Pathway to Adopting Learning Analytics: Reconceptualizing the Decision-Making Process of K-12 Leaders in North Texas” – Committee: Yi Leaf Zhang, chair; Bradley Davis; George Siemens
- 2008-2010 **M.A., History**
The University of Texas at Arlington
Thesis: “True Barbarians?: The Role of Visigothic Iberia in Medieval Persecutory Discourse” – Committee: Sarah Davis-Secord, chair; Douglas Richmond; Amy Austin
- 1999-2004 **B.A., History and Spanish**
The University of Texas at Austin
Teacher Certification Program: Spanish, History

PROFESSIONAL EXPERIENCE

- Jun 2023-
Present **Director of Digital Learning**
Center for Teaching Excellence, Texas A&M University
- Provide strategic and day-to-day operational leadership for the center
 - Oversee training, tools, and learning analytics teams; working groups
 - Collaborate with stakeholders for digital learning (DL), AI initiatives
 - Contribute to DL governance, policy, communication, tools, support
- Sep 2022-
May 2023 **Director, Learning Experience (**Departmental Reorganization May 2023)**
Office for Academic Innovation, Texas A&M University
- Provided unit leadership for day-to-day operations
 - Oversaw digital learning training, project, and support teams
 - Contributed to strategic and data-informed decision-making
 - Championed digital learning through university collaborations
- Sep 2020-
Aug 2022 **Program Coordinator, Master of Science in Learning Analytics**
Department of Psychology, The University of Texas at Arlington
- Implement program with all campus stakeholder groups
 - Serve as primary contact and recruiter for prospective students
 - Develop and adapt program resources and materials for department
 - Support course design and adjunct onboarding
- Feb 2016-
Aug 2020 **Associate Director**
LINK Research Lab, Center for Research on Teaching & Learning Excellence
The University of Texas at Arlington
- Served as project manager for grants and initiatives

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

- Led online course development (edX) and events
- Oversaw budgets, personnel, technology, space allocation, outreach
- Supported Blackboard to Canvas LMS migration and COVID-19 response

Aug 2014-
Jan 2016

Research Coordinator

LINK Research Lab, Division of Digital Teaching and Learning
The University of Texas at Arlington

- Served as project manager for grants and initiatives
- Coordinated guest speakers, conferences, meetings, outreach
- Assisted with other administrative duties, including budgets, hiring

Jun 2012-
Aug 2014

Instructional Designer, Instructional Programmer

Center for Distance Education, Division of Digital Teaching and Learning
The University of Texas at Arlington

- Transitioned courses from EPIC LMS to Blackboard LMS
- Developed Academic Partnerships programs and courses
- Led faculty development including an instructor resource center

TEACHING EXPERIENCE

K-12 Certifications (expires 2028): Technology Applications (8-12), History (8-12)

Jan 2022-
Aug 2023

Adjunct Assistant Professor

Department of Psychology, The University of Texas at Arlington

- LAPS 5310 (Learning Analytics Fundamentals)
- LAPS 5350 (Privacy & Ethics in Learning Analytics)

Apr 2018-
May 2021

Instructor

LINK Research Lab, The University of Texas at Arlington

- edX Learning Analytics Series – Learning Analytics Fundamentals
- edX Pivoting to Online Teaching

Jun 2011-
May 2017

Adjunct Professor

Department of History, The University of Texas at Arlington

- Taught fully online HIST 1311 and 1312 (American History I and II)
- Co-instructed innovative online HIST 2301 (World Civ) course
- Implemented revisions and leading-edge course design strategies

Jun 2009-
May 2016

Academic Coach

Instructional Connections, Inc. and Academic Partnerships

- Served as student-professor liaison, primary grader, content manager
- Assisted with development and implementation of online materials

Jan 2009-
Apr 2010

8th Grade American History Tutor

Richardson Independent School District, Richardson, TX

- Worked with at-risk students to help them pass the state assessment

Aug 2008-
May 2012

Graduate Teaching Assistant

History Department, The University of Texas at Arlington

- Assisted in HIST 1311, 1312, 3376 (Medieval Europe I)
- Guest lectured for 1311, 1312, 3376, 4365 (History of Spain and Portugal), 4368 (History of Mexico), and 4388 (American Constitution and Legal

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

System)

Aug 2004-
May 2008

Teacher/Coach, American History and Spanish

Richardson Independent School District, Richardson, TX

- Taught Spanish 1A/1B (Fall 2004-Spring 2006)
- Taught American History (Fall 2006-Spring 2008)
- Employed blended learning strategies through Blackboard LMS

PUBLISHED JOURNAL ARTICLES

- | | |
|------|--|
| 2023 | Clark, A. M., Zhan, M., Dellinger, J. T., & Semingson, P. (2023). Innovating teaching practice through professional learning communities. <i>SAGE Open</i> . |
| 2021 | Crosslin, M., Breuer, K., Milikic, N., & Dellinger, J. T. (2021). Understanding student learning pathways in traditional online history courses: Utilizing process mining analysis on clickstream data. <i>Journal of Research in Innovative Teaching & Learning</i> , 14(3), 399-414. https://doi.org/10.1108/JRIT-03-2021-0024 |
| 2018 | Crosslin, M., Dellinger, J. T., Joksimovic, S., Kovanovic, V., & Gasevic, D. (2018). Customizable modalities for individualized learning: Examining patterns of engagement in dual-layer MOOCs. <i>Online Learning Journal</i> 22(1), 19-38. http://dx.doi.org/10.24059/olj.v22i1.1080 |
| 2015 | Dellinger, J. T. (2015). A provisional partnership – Spanish diplomacy in the Gulf Coast region during the American War for Independence. <i>Revista de Historia Jerónimo Zurita</i> , 90, 133-160. |
| 2014 | Dellinger, J. T. (2014). La Balise: A transimperial focal point. <i>The Portolan</i> , (89), 8-26. |

JOURNAL ARTICLES SUBMITTED/IN PREPARATION

N/A	N/A
-----	-----

OTHER PUBLICATIONS

- | | |
|------|--|
| 2023 | Smith, P., Anderson, H., Powers, E., Pennebaker, J., Dellinger, J. T., & Siemens, G. (2023). Lowering the technical barriers to trustworthy NLP. In I. Hilliger, H. Khosravi, B. Rientes, & S. Dawson (Eds.), <i>Companion Proceedings of the 13th International Learning Analytics and Knowledge Conference</i> (pp. 320-323). Society for Learning Analytics Research. |
| 2023 | Dellinger, J. T., Kellogg, S. B., & Siemens, G. (2023). Workshop for learning analytics graduate students. In I. Hilliger, H. Khosravi, B. Rientes, & S. Dawson (Eds.), <i>Companion Proceedings of the 13th International Learning Analytics and Knowledge Conference</i> (pp. 352-354). Society for Learning Analytics Research. |
| 2022 | Smith, P., Anderson, H., Powers, E., Dellinger, J. T., & Siemens, G. (2022). Broadening the NLP agenda in learning analytics for the age of AI. In A. Wise, R. Martinez-Maldonado, & I. Hilliger (Eds.), <i>Companion Proceedings of the 12th International Learning Analytics and Knowledge Conference</i> (pp. 182- |

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

- 185). Society for Learning Analytics Research.
- 2021 Fox, K., Makkar, A., & Dellinger, J. T. (2021). Guiding principles and strategies for learning analytics implementation focused on equity. In M. Scheffel, N. Dowell, S. Joksimovic, & G. Siemens (Eds.), *Companion Proceedings of the 11th International Conference on Learning Analytics and Knowledge* (pp. 35-36). Society for Learning Analytics Research.
- 2021 Dellinger, J. T., Siemens, G., Gabriel, F., Baker, R., & Dawson, S. (2021). LALN: Building capacity for learning analytics. In M. Scheffel, N. Dowell, S. Joksimovic, & G. Siemens (Eds.), *Companion Proceedings of the 11th International Conference on Learning Analytics and Knowledge* (pp. 429-431). Society for Learning Analytics Research.
- 2020 O’Keefe, L., Dellinger, J. T., Scragg, B., Amelina, N., & Mathes, J. (2020). *The state of online learning in the Kingdom of Saudi Arabia: A COVID-19 impact study for K-12*. Online Learning Consortium.
- 2020 O’Keefe, L., Dellinger, J. T., Mathes, J., Holland, T. L., & Knott, J. (2020). *The state of online learning in the Kingdom of Saudi Arabia: A COVID-19 impact study for higher education*. Online Learning Consortium.
- 2020 Berry, T. L., Dellinger, J. T., Fox, K., Makkar, A., & McBratney, J. (2020, Aug). *Learning analytics strategy toolkit*. Every Learner Everywhere.
- 2020 Clark, A. M., & Dellinger, J. T. (Eds.). (2020). *Teamwork: An open access practical guide*. Mavs OpenPress.
- 2020 Dellinger, J. T., & Clark, A. M. (Eds.). (2020). *Teamwork: An open access practical guide – Instructor companion*. Mavs OpenPress.
- 2020 Dellinger, J. T., Gabriel, F., Baker, R., Dawson, S., & Siemens, G. (2020). Building capacity through the learning analytics learning network. In V. Kovanovic, M. Scheffel, N. Pinkwart, & K. Verbert (Eds.), *Companion Proceedings of the 10th International Conference on Learning Analytics and Knowledge* (pp. 379-381). Society for Learning Analytics Research.
- 2019 Crosslin, M., Dellinger, J. T., Milikic, N., Jovic, I., & Breuer, K. (2019). Determining learning pathway choices utilizing process mining analysis on clickstream data in a traditional college course. In J. Cunningham, N. Hoover, S. Hsiao, G. Lynch, K. McCarthy, C. Brooks, R. Ferguson, & U. Hoppe (Eds.), *Companion Proceedings of the 9th International Conference on Learning Analytics and Knowledge* (pp. 231-232). Society for Learning Analytics Research.
- 2018 Crosslin, M., Benham, B., Dellinger, J. T., Patterson, A., Semingson, P., Spann, C., Usman, B., & Watkins, H. (2018). *Creating online learning experiences: A brief guide to online courses, from small and private to massive and open*. Mavs OpenPress.
- 2018 Dellinger, J. T. (2018). Developing a learning analytics adoption framework for K-12 schools. In A. Pardo, K. Bartimote, G. Lynch, S. Buckingham Shum, R. Ferguson, A. Merceron, & X. Ochoa (Eds.), *Companion Proceedings of the 8th International Conference on Learning Analytics and Knowledge* (pp. 226- 231). Society for Learning Analytics Research.
- 2015 Crosslin, M., & Dellinger, J. (2015). Lessons learned while designing and implementing a multiple pathways xMOOC + cMOOC. In D. Rutledge & D.

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

- Slykhuis (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 250-255). Association for the Advancement of Computing in Education.
- 2015 Semingson, P., Crosslin, M., & Dellinger, J. (2015). Microlearning as a tool to engage students in online and blended learning. In D. Rutledge & D. Slykhuis (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 474-479). Association for the Advancement of Computing in Education.
- 2014 Dellinger, J. (2014). A one-stop shop for faculty resources. *Inside Academic Technologies*. The University of Texas at El Paso.

CONFERENCE PAPERS, POSTERS, AND PRESENTATIONS

- Accepted Shaffer, K., & Dellinger, J. T. (2025, June). *Unlocking the power of Canvas Outcomes for assessment and program accreditation*. To be presented at the Texas A&M System Chancellor's Conference on Academic Technology, Bryan-College Station, TX.
- Accepted Varughese, J., Dellinger J. T., & Nguyen, M. D. *Do dashboard reports make a difference? Reviewing learning analytics adoption and impact at Texas A&M*. Texas A&M System Chancellor's Conference on Academic Technology, Bryan-College Station, TX.
- 2025 Shaffer, K., Dellinger, J. T., Pluscht, P., & Busch, E. (2025, April). *Envisioning the future: Challenges in distance education for Texas*. Presented at the 2025 Texas Digital Learning Association Conference, Denton, TX.
Due to session popularity, invited to present again at the virtual conference
- 2025 Dellinger, J. T., Shaffer, K., Thompson, J., Romack, J., & Kauder, C. (2025, February). *Beyond compliance: Promoting institutional agility for digital accessibility*. Presented at the 2025 Texas Higher Education Coordinating Board Digital Learning Summit. Virtual.
- 2023 Dellinger, J. T., Dawson, S., Fowler, D., MacAuslan, R., & McAlvage, K. (2023, December). *Postsecondary leadership perspectives on AI*. Presented at the 4th Empowering Learners for the Age of AI Conference, Tempe, AZ.
- 2023 Dellinger, J. T., Chowdhury, M., & Sutedjo, A. (2023, October). *Generative artificial intelligence (AI) is here. Are we ready?* Presented at the 2023 Texas Conference for Student Success, College Station, TX.
- 2023 Kellogg, S. B., Jiang, S., Baker, R. S., Wise, A., Yu, R., Gulbahar, Y., Siemens, G., Dellinger, J. T., Rutledge, J., Shaffer, D. W., Bernacki, M. L., & Rosenberg, J. M. (2023, April). *Graduate programs in learning analytics workshop: Core competencies, curriculum, and instruction*. Presented at American Educational Research Association Annual Meeting, Chicago, IL.
- 2023 Smith, P., Anderson, H., Powers, E., Pennebaker, J., Dellinger, J. T., & Siemens, G. (2023). *Lowering the technical barriers to trustworthy NLP*. Presented at the 13th International Learning Analytics and Knowledge Conference, Arlington, TX.
- 2023 Dellinger, J. T., Kellogg, S. B., & Siemens, G. (2023). *Workshop for learning analytics graduate students*. Sessions accepted for the 13th International

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

- Learning Analytics and Knowledge Conference, Arlington, TX (cancelled).
- 2022 Dellinger, J.T. Celedón-Pattichis, S., Pattichis, P., Song, D., Touretzky, D., & Zhang, H. (2022, December). *Preparing K-12 educators for AI*. Presented at the 3rd Empowering Learners for the Age of AI Conference. Virtual.
- 2022 Siemens, G., Fuchs, P., Liegey-Dougal, A., Mills, C., & Dellinger, J. T. (2022, April). *The role of big data and learning analytics in future psychology research*. Presented at the 2022 Southwestern Psychological Association Convention, Baton Rouge, LA.
- 2022 Smith, P., Anderson, H., Powers, E., Dellinger, J. T., & Siemens, G. (2022, March). *Broadening the NLP agenda in learning analytics for the age of AI*. Presented at the 12th International Learning Analytics and Knowledge Conference, Irvine, CA (Virtual due to COVID-19).
- 2021 Siemens, G., & Dellinger, J. T. (2021, November). *Moving from digital learning to AI: Harnessing data to promote equity and improve student outcomes*. Presented at the 33rd Annual WICHE Cooperative for Educational Technologies Meeting (Virtual due to COVID-19).
- 2021 Hulla, R., Clark, A. M., Dellinger, J. T., & Zhan, M. (2021, June). *Gender differences in effective teamwork perceptions: An evolutionary approach*. Presented at the 5th Annual Conference for Academic Research in Education, Las Vegas, NV (Virtual due to COVID-19).
- 2021 Dellinger, J. T., Gabriel, F., Siemens, G., Baker, R., & Dawson, S. (2021, March). *LALN: Building capacity for learning analytics*. Presented at the 11th International Learning Analytics and Knowledge Conference, Irvine, CA (Virtual due to COVID-19).
- 2021 Fox, K., Makkar, A., & Dellinger, J. T. (2021, March). *Guiding principles and strategies for learning analytics implementation focused on equity*. Presented at the 11th International Learning Analytics and Knowledge Conference, Irvine, CA (Virtual due to COVID-19).
- 2021 Clark, A. M., & Dellinger, J. T. (2021, March). *Enhancing and assessing teamwork through an open educational resource*. Presented at Open Texas 2021, Houston, TX (Virtual due to COVID-19).
- 2020 Joosten, T., Lee-McCarthy, K., & Dellinger, J. T. (2020, November). *Systematic review and environmental scan on adaptive learning technology and OER on student success*. Presented at OLC Accelerate 2020, Orlando, Florida (Virtual due to COVID-19).
- 2020 Dellinger, J. T., & Vignare, K. (2020, November). *Faculty use of learning analytics dashboards*. Presented at OLC Accelerate 2020, Orlando, Florida (Virtual due to COVID-19).
- 2020 Crosslin, M., & Dellinger, J. T. (2020, June). *The chopped heutagogy challenge: Can learning pathways be designed to allow for self-determined learning options?* Presented at OLC Innovate, Chicago, IL (Virtual due to COVID-19).
- 2020 Dellinger, J. T., Bentley, K., & Vignare, K. (2020, June). *Scaling effective digital learning practices in higher education*. Presented at OLC Innovate, Chicago, IL (Virtual due to COVID-19).
- 2020 Lee-McCarthy, K., & Dellinger, J. T. (2020, June). *Digital learning innovations*

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

- environmental scan: Reflect and review*. Presented at OLC Innovate, Chicago, IL (Virtual due to COVID-19).
- 2020 Crosslin, M., Dellinger, J. T., & Breuer, K. (2020, June). *Deploying customizable learning pathways in online university courses: A case study from history courses at a public university*. Presented at OLC Innovate, Chicago, IL (Virtual due to COVID-19).
- 2020 Clark, A. M., & Dellinger, J. T. (2020, May). *Enhancing and assessing teamwork through open access student and instructor teamwork guides*. Presented at the 7th Annual LEAP Texas Conference, Houston, TX (Virtual due to COVID-19).
- 2020 Dellinger, J. T., Gabriel, F., Baker, R., Dawson, S., & Siemens, G. (2020, March). *Building capacity through the learning analytics learning network (LALN)*. 10th International Learning Analytics and Knowledge Conference, Frankfurt, Germany. (Workshops canceled due to COVID-19)
- 2020 Bentley, K., Vignare, K., Dellinger, J. T., & Rajan, R. (2020, March). *Pilots adrift: Scalability in the educational sea*. SXSW EDU 2020, Austin, TX. (Conference canceled due to COVID-19)
- 2020 Clark, A. M., Zhan, M., Dellinger, J. T., & Semingson, P. (2020, February). *Innovating teaching practice through professional learning communities*. Presented at the 43rd Annual Meeting of the Southwest Educational Research Association, Arlington, TX.
- 2019 Dellinger, J. T., & Vignare, K. (2019, November). *Leveraging learning analytics (not learner analytics)*. Presented at the 31st Annual WICHE Cooperative for Educational Technologies Meeting, Denver, CO.
- 2019 Dellinger, J. T., Zhan, M., Clark, A. M., & Semingson, P. (2019, June). *Professional learning communities as a model for pedagogical innovation*. Presented at the 6th Annual Big XII Teaching and Learning Conference, Austin, TX.
- 2019 Semingson, P., Clark, A. M., Dellinger, J. T., Veerabathina, N., & Mason, M. (2019, June). *Enhancing and assessing teamwork using professional learning communities*. Presented at the 6th Annual Big XII Teaching and Learning Conference, Austin, TX.
- 2019 Dellinger, J. T., Banda, S. E., & Berry, T. L. (2019, March). *Using learning data to improve readiness and student outcomes in high D/F/W courses*. Presented at the 7th Annual Research Day, Department of Educational Leadership and Policy Studies, Arlington, TX.
- 2019 Dellinger, J. T. (2019, March). *The influence of psychosocial factors on learning analytics adoption in K-12 schools*. Presented at the 7th Annual Research Day, Department of Educational Leadership and Policy Studies, Arlington, TX.

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

- 2019 Crosslin, M., Dellinger, J. T., Milikic, N., Jovic, I., & Breuer, K. (2019, March). *Determining learning pathway choices utilizing process mining analysis on clickstream data in a traditional college course*. Presented at the 9th International Learning Analytics and Knowledge Conference, Tempe, AZ.
- 2019 Dellinger, J. T. (2019, February). *District policies, technology use, and the adoption of learning analytics*. Presented at the 3rd Annual Conference for Academic Research in Education, Las Vegas, NV.
- 2019 Dellinger, J. T. (2019, February). *K-12 leadership survey for learning analytics adoption*. Presented at 42nd Annual Meeting of the Southwest Educational Research Association, San Antonio, TX.
- 2018 Crosslin, M., Dellinger, J. T., & Breuer, K. (2018, April). *Self-mapped learning pathways: Researching tools that enable individualized heutagogical competency-based learning*. Presented at the OLC Innovate Conference, Nashville, TN.
- 2018 Dellinger, J. T. (2018, March). *Developing a learning analytics adoption framework for K-12 schools*. Presented at the 8th International Learning Analytics and Knowledge Conference, Sydney, Australia.
- 2018 Dellinger, J. T. (2018, February). *A policy development framework for learning analytics adoption for K-12 schools*. Presented at the 41st Annual Meeting of the Southwest Educational Research Association, New Orleans, LA.
- 2017 Dellinger, J. T. (2017, March). *Learning analytics MicroMasters*. Presented in the Learning Analytics Curriculum Workshop at the 7th International Learning Analytics and Knowledge Conference, Vancouver, Canada.
- 2017 Dellinger, J. T., & Berry, T. L. (2017, March). *Considerations for learning analytics implementations*. Presented at the 5th Annual Research Day, Department of Educational Leadership and Policy Studies, Arlington, TX.
- 2016 Crosslin, M., & Dellinger, J. T. (2016, November). *Examining the interaction between wearables and virtual/augmented reality from a design and theoretical perspective*. Presented at the aWEAR16: Wearable Technologies, Knowledge Development, and Learning Conference, Stanford, CA.
- 2016 Crosslin, M., & Dellinger, J. T. (2016, October). *Customizable modality pathway courses: Research results and design implications of empowering learner choice*. Presented at the Learning with MOOCs III Conference, Philadelphia, PA.
- 2015 Crosslin, M., & Dellinger, J. T. (2015, October). *Customizable modalities for individualized learning: Examining patterns of engagement in dual-layer MOOCs*. Presented at Making Sense of Higher Education Conference (dLRN15), Stanford, CA.
- 2015 Dellinger, J. T. (2015, October). *The impact of MOOCs on traditional online courses*. Presented at the Making Sense of Higher Education 2015 Conference, Stanford, CA.

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

- 2015 Dellinger, J. T. (2015, October). *Innovative design approaches in the Data, Analytics, and Learning MOOC*. Presented at the Learning with MOOCs II Conference, New York, NY.
- 2015 Crosslin, M., & Dellinger, J. T. (2015, March). *Lessons learned while designing and implementing a multiple pathways xMOOC + cMOOC*. Presented at the Society for Information Technology & Teacher Education International Conference, Las Vegas, NV.
- 2015 Semingson, P., Crosslin, M., & Dellinger, J. T. (2015, March). *Microlearning as a tool to engage students in online and blended learning*. Presented at the Society for Information Technology & Teacher Education International Conference, Las Vegas, NV.
- 2014 Crosslin, M., Dellinger, J. T., & Usman, B. (2014, November). *Designing a dual-layer xMOOC + cMOOC*. Presented at the Texas Community College Technology Forum, Frisco, TX.
- 2014 Dellinger, J. T. (2014, May). *A one-stop shop for faculty resources*. Presented at the Innovations in Online Learning Conference, San Antonio, TX.
- 2014 Dellinger, J. T. (2014, February). *Development of a faculty resource center in the Blackboard LMS*. Presented at the EDUCAUSE Learning Initiative Annual Conference, New Orleans, LA.
- 2013 Dellinger, J. T. (2013, May). *Team-based learning in an online course*. Presented at the Innovations in Online Learning Conference, San Antonio, TX.
- 2012 Dellinger, J. T. (2012, October). *La Balise and the mouth of the Mississippi River*. Presented at the Texas Map Society Fall Meeting, Arlington, TX.
- 2012 Dellinger, J. T. (2012, September). *La Balise: A transimperial focal point*. Presented at the Annual Meeting of the Society for the History of Discoveries, Pasadena, CA.
- 2012 Dellinger, J. T. (2012, April). *A work in progress: The imperial impact on the development of seventeenth- and eighteenth-century French mapping of Louisiana, the Mississippi River Delta, and the Gulf Coast*. Presented at the Northeast Texas Region Phi Alpha Theta Conference, Commerce, TX.
- 2012 Dellinger, J. T. (2012, March). *Constructing Louisiana – The role of the Balize in perpetuating French identity*. Presented at the Annual Celebration of Excellence by Students, Arlington, TX.
- 2010 Dellinger, J. T. (2010, August). *A provisional partnership: Ambivalent Spanish diplomacy in the Gulf Coast region during the American War for Independence*. Presented at 1st Summer Academy of Atlantic History, Bayreuth, Germany.
- 2010 Dellinger, J. T. (2010, March). *True barbarians?: The role of Visigothic Iberia in medieval persecutory discourse*. Presented at the Annual Celebration of Excellence by Students, Arlington, TX.

INVITED CONFERENCE PANELS

- 2025 Pendelton, Z., Baber, S., Blackman, A., Dellinger, J. T., & Murray, N. (2025, February). *Closing Panel: Visionary Leaders: Shaping the Future of Higher Education*. Presented at CanvasConnect Texas, Houston, TX.
- 2023 Vignare, K., Tesene, M., Greenwood, J., & Dellinger, J. T. *Leveraging emerging*

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

- academic data from remote and online learning to improve post-pandemic digital learning infrastructure.* Presented at the 2023 Association of Public Land-Grant Universities Commission on Information, Measurement, & Analysis Summer Meeting, Davis, CA.
- 2023 Dellinger, J. T., Dickson, R., & Estrada, V. (2023, July). *Lightning panel: Leadership, faculty, and staff development to prepare for AI.* Presented at the Global Research Alliance for AI in Learning and Education Workshop, Denver, CO.
- 2022 Borden, J., Joseph, J., Dellinger, J. T., & Riney, T. (2022, April). *Identifying a pressing need in digital learning today.* Presented at the Texas Digital Learning Association Conference (Virtual).
- 2021 Dawson, S., Gasevic, D., Abdi, S., Barthakur, A., Dellinger, J. T., Marrone, R., & Srivastava, N. (2021, December). *Early career researchers and AI.* Presented at the 2nd Empowering Learners for the Age of AI Conference (Virtual).
- 2020 Bryant, G., Dellinger, J. T., Lederman, D. & Vignare, K. (2020, April). *Keynote panel: Learning analytics in higher education.* 2020 Unizin Summit, Charlotte, NC. (Conference canceled due to COVID-19)
- 2018 Dellarocas, C., Dellinger, J. T., Joyner, D., Seaton, D., & Vovides, Y. (2018, November). *Data in action.* Presented at the 2018 edX Global Forum, Boston, MA.
- 2016 Siemens, G., Berry, T. L., & Dellinger, J. T. (2016, March). *Panel discussion – LINK Research Lab.* Presented at the 2016 Digital Learning Week, Adelaide, Australia.

INVITED SPEAKER AND PROFESSIONAL DEVELOPMENT PRESENTATIONS

- 2024 “Canas Support” – Presented to Technology Services in Ed Talk (Texas A&M University)
- 2023 “Generative AI Biomedical Engineering Mentoring Session” – Presented to Biomedical Engineering Department (Texas A&M University)
- 2021 “Learning analytics” – Presented at the North Regional Texas Digital Learning Association fall meeting (Virtual)
- 2020 “Beyond 2020: Considerations for using technology and data moving forward” – Presented at the Dallas-Fort Worth Science Supervisors Meeting
- 2020 “Hybrid course development for fall 2020” – Faculty Development Seminar (UT Arlington)
- 2020 “Continuing discussions for effective online teaching” – Faculty Development Seminar Series (UT Arlington)
- 2020 “Measuring student learning in online courses: Assessment strategies that work” – Faculty Development Seminar (UT Arlington)
- 2020 “NLU = NLP + AI? Imagining the future of language and culture computing for education” – Professional Development Workshop (UT Arlington)
- 2019 “Dual credit students in college classrooms” – Panel facilitator for Faculty Development Seminar (UT Arlington)
- 2019 “Considerations for the use of educational technology” – Guest speaker for EDAD 6343: Social and Cultural Contexts of Education (UT Arlington)
- 2019 “Some technologies for K-12 math and science educators” – Guest speaker

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

	for EDUC 4333: Multiple Teaching Practices (UT Arlington)
2018	"Current and emerging technologies for K-12 teaching" – Guest speaker for EDUC 4333: Multiple Teaching Practices (UT Arlington)
2018	"Theoretical frameworks & ethics in learning analytics" – Guest speaker for LDES-504: Learning Analytics (Georgetown University)
2017	"Digital teaching and learning examples for K-12" – Guest speaker for ELED 4312: Teaching Science and Health in Early and Elementary Education (UT Arlington)
2017	"Some examples for digital teaching and learning" – Guest speaker for EDUC 4333: Multiple Teaching Practices (UT Arlington)
2016	"Educational technology examples for K-12 teaching" – Guest speaker for EDUC 4333: Multiple Teaching Practices (UT Arlington)
2016	"Twitter chats, hashtags, & social media as learning and PD" – Guest speaker for professional development workshop (UT Arlington)
2016	"Digital humanities and digital scholarship in undergraduate education" – Guest speaker for talk by Davidson College (UT Arlington)
2015	"EdTech: Using new technologies in the classroom" – History Department brownbag presentation (UT Arlington)
2015	"iMotions in education" – Guest speaker for EDTC 5301: Current Applications of Technology in Education (UT Arlington)
2015	"Educational technology examples for K-12 teaching" – Guest lecture for EDUC 5309: Advanced Instructional Strategies (UT Arlington)
2015	"Beyond the discussion board: Ways to foster engagement and interaction within online/blended courses" – Guest speaker for professional development workshop (UT Arlington)
2014	"Designing effective and accessible PowerPoint presentations" – Faculty Development Webinar (UT Arlington)
2014	"Blackboard tools: Collaborate and journal" – Faculty Development Lecture (UT Arlington)
2014	"Designing an effective and engaging course" – Faculty Development Workshop (UT Arlington)
2014	"Family nurse practitioner course designs" – Faculty Development Workshop (UT Arlington)

INTERVIEWS/MEDIA

2021	Interview with UTA News on Master of Science in Learning Analytics. (September 27).
2021	"UTA to launch online graduate degree in learning analytics this fall" (June 15) – Interview with The Shorthorn.
2021	"UTA launches online graduate degree in learning analytics" (May 19) – UTA press release and interview for new master's degree program.
2020	"It's 2020: Have digital learning innovations trends changed?" (February 27) – Article in EdSurge with Kate Lee-McCarthy
2019	"Center for research on teaching and learning excellence helps faculty advance teaching practices" (January 31) – Interview with The Shorthorn.

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

2018	"MOOCs are global. So where do they stand with new European privacy laws?" (May 3) – Interview with EdSurge and shared via UT Arlington News Center.
2017	"UTA researchers offer massive open online course on using analytics to optimize learning in academic, workplace and informal settings" (October 25) – UTA press release and interview.
2016	"Lecture spotlights how to use digital tools in education" (February 1) – Interview with The Shorthorn.
2016	"Technology integration and evaluation strategies" – Interview for edX Course "What Now? Emerging Technologies and Their Practical Application in K12 Teaching and Learning" – taught by Dr. Andy Berning.
2015	"Why does technology matter in education?" – Interview compilation for Dr. Peggy Semingson.
2010	"Students show off research, work at 2010 ACES symposium" – Press featuring academic work.

FELLOWSHIPS, SCHOLARSHIPS, AND AWARDS

2024	Texas A&M University ITEO Service Partnership Award (with Jobin Varughese)
2019	2018-19 Research Award, Department of Educational Leadership and Policy Studies, University of Texas at Arlington
2019	Erik Duval Travel Scholarship, Learning Analytics Summer Institute, Society for Learning Analytics Research (\$850)
2019	Office of Graduate Studies Dissertation Research Enhancement Grant, The University of Texas at Arlington (\$2,000)
2019	Office of Graduate Studies Travel Grant, The University of Texas at Arlington (\$351.48)
2019	College of Education Travel Award, The University of Texas at Arlington (\$500)
2018	Love of Learning Award, Phi Kappa Phi (\$500)
2018	Office of Graduate Studies Writing Group Grant, The University of Texas at Arlington (\$200)
2018	Research Travel Scholarship, Society for Learning Analytics Research (\$2,500)
2018	Mike Edwards Endowment Travel Award, The University of Texas at Arlington (\$250)
2013	Ristow Prize, The Washington Map Society (\$1,000)
2012-2015	Mav Doctoral Grant, The University of Texas at Arlington (\$4,350)
2012-2013	Mav Grad Full Time Grant, The University of Texas at Arlington (\$2,000)
2012	Prize Essay Contest, The Society for the History of Discoveries (\$600)
2012	Who's Who Among Students in American Universities, The University of Texas at Arlington
2011	Love of Learning Award, Phi Kappa Phi (\$500)
2011	Bede Lackner Non-US History Essay Award (Graduate Level), Department of History, The University of Texas at Arlington (\$200)
2011	University Scholar, The University of Texas at Arlington
2011	Who's Who Among Students in American Universities, The University of Texas at Arlington

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

2011	Jenkins and Virginia Garrett Endowed Fellowship in Cartography, The University of Texas at Arlington (\$500)
2010-2012	Enhanced Graduate Teaching Assistantship, The University of Texas at Arlington (\$30,600)
2010-2012	Graduate Doctoral Teaching Fellowship, The University of Texas at Arlington (\$15,878)
2010-2011	First Year Doctoral Studies Stimulus Scholarship, The University of Texas at Arlington (\$2,500)
2010-2011	Mav Grad Full Time Grant, The University of Texas at Arlington (\$3,200)
2010-2011	Mav Doctoral Grant, The University of Texas at Arlington (\$1,500)
2010-2011	Various Travel Awards, The University of Texas at Arlington (\$1,850)
2010	George Wolfskill Award for Excellence by Top Masters Student, Department of History, The University of Texas at Arlington (\$250)
2010	Trudy and Ben Termini Graduate Student Research Grant, The University of Texas at Arlington (\$500)
2008-2010	Graduate Teaching Assistantship, The University of Texas at Arlington

SYNERGISTIC PROJECTS

2023-Present	Texas A&M University ITxT Advisory Committee <ul style="list-style-type: none"> • Provide feedback on IT change management and new ticket system
2024-Present	Texas A&M University Personalized Learning Experiences AI Subgroup <ul style="list-style-type: none"> • Subgroup lead under AI Education
2023-2024	Texas A&M University Generative AI Task Force <ul style="list-style-type: none"> • Develop resources for faculty and other stakeholders
2021-2022	SenseAI <ul style="list-style-type: none"> • Corporate learning analytics and artificial intelligence research
2020-2022	Brain and Body Institute <ul style="list-style-type: none"> • UTA-centered proposal development for fMRI research
2019-2023	Co-lead for Learning Analytics Learning Network <ul style="list-style-type: none"> • Global network developed to build learning analytics capacity • Led local hub based at the University of Texas at Arlington
2019-2021	National STEM Survey Advisory Committee <ul style="list-style-type: none"> • Collaborative project with Every Learner Everywhere, Online Learning Consortium, Carolina Distance Learning, DigitalEd, and Howard Hughes Medical Institute • STEM in the Time of COVID Report – Published March 2021
2019-2021	TALK Hub: Translating Learning Sciences Research for Practitioners <ul style="list-style-type: none"> • Collaborative project with the University of South Australia
2019-2022	Project supervisor for video recording studio space renovation
2018-2019	Project member for OnTask implementation <ul style="list-style-type: none"> • Supporting readiness and resiliency in high D/F/W courses • Working with Departments of Mathematics and History
2018-2022	Co-lead for UTA Collaborate Teamwork Guides <ul style="list-style-type: none"> • Open access guide to promote effective teamwork practices

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

- Created a student guide and instructor companion
 - Conduct research on effectiveness for Quality Enhancement Plan
- 2018-2021 Project lead for online course development in edX
 - 2020-2021 – Pivoting to Online Teaching
 - 2018-2019 – Learning Analytics Series (10 courses)
 - 2017 – Introduction to Open Education
 - 2017 – Science and Practice of Yoga (YogaMOOC)
 - 2017 – Digitizing Higher Education
- 2017-2023 Founding network partner for Every Learner Everywhere
 - Project funded by the Bill and Melinda Gates Foundation
 - Working to improve institutional capacity for digital learning equity
 - Contribute expertise and guidance on governance and projects
- 2017-2020 Contributor for Master of Science in Learning Analytics Proposal
 - Provided content and feedback on proposal for new degree program
- 2016-2020 Center for the Integration of Research, Teaching and Learning
 - Worked with members of UTA’s CIRTL hub to support graduate student development in teaching
- 2016-2020 Member of InterLab/Digital Learning Summit
 - Distributed network of research labs to improve impact of work
- 2014-2023 Project manager and co-lead for Digital Learning Research Network (Grant)
 - Network partners top-tier researchers with university systems
 - Goal is to help universities address digital learning challenges
 - Coordinated budget, meetings, and events and maintained website
- 2014-2021 Facilitator for Professional Learning Communities Program
 - Faculty development initiative to improve capacity for:
 - Digital learning (2014-2017)
 - Enhancing and assessing teamwork (2017-present)
 - Coordinated budget, events, recruitment, stipends, travel (2014- 2017)
 - Group facilitator – leading one group with a specific topic
 - Digital identity and scholarship (2016-2017)
 - Research implementation (2019-2021)

FUNDED PROJECT CONSULTING

- 2022 “Digital Learning ITA Rubric Review”
 - Funded by Association of Public & Land Grant Universities, \$1,000
 - Institutional benchmarking rubric for equitable digital learning
- 2020-2021 “Managing Learning Continuity”
 - Funded by Association of Public & Land Grant Universities, \$12,000
 - Develop curriculum for higher education leaders during COVID-19
- 2020 “ELE Learning Analytics Market Trends Research”
 - Funded by Tyton Partners, \$15,000
 - Develop a toolkit to help faculty
- 2019 “ELE Learning Analytics Research and Strategies”
 - Funded by Intentional Futures, \$15,000

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

- Develop a toolkit to help faculty

RESEARCH PROJECTS – DEPARTMENTAL/NO FUNDING

“Students' Perceptions of Generative AI” (Pending IRB review)

- Primary Investigators: Debra Fowler(PI), Armanto Sutedjo, Mahjabin Chowdhury, Justin T. Dellinger, Jamie Thompson, Ji Won Chun.

“One Week of Life: Smartphone Use, Physical Activity, Sleep, Health, and Academics (9/2021-8/2022)

- Primary Investigators: Angela Liegey-Dougall (PI), Justin T. Dellinger, Kristen Hull, Mitch Strahlman, Amber Morgan, Morgan Rios.

“The Effectiveness of Embedded Major-Specific Transfer Student Orientation Content delivered in an Early, Major-Specific Course” (3/2021-8/2021)

- Primary Investigators: Kim Breuer (PI), Becky Garner, Justin T. Dellinger

“A Multilevel Study of Student Engagement in Mixed Modalities” (4/2021-8/2021)

- Primary Investigators: Brian Horton (PI), Roger Gans, Kendra Wallis, Becky Garner, Kim Breuer, Justin T. Dellinger

“Corporate Learning Analytics” (12/2020-12/2021)

- Primary Investigators: Maarten de Laat (PI), Sasha Poquet, Lisa Lim, George Siemens, Justin T. Dellinger

“Using Automated Personalized Feedback to Improve Student Performance and Engagement” (9/2020-5/2021)

- Primary Investigators: George Siemens (PI), Angela Liegey-Dougall, Amir Shahmoradi, Justin T. Dellinger, Mitch Strahlman, Ellie Tran, Summer Lehman, Mingwu Jin

“Supporting Faculty During the Transition to Emergency Remote Instruction” (4/2020-8/2020)

- Primary Investigators: Ann Cavallo (PI), Ryan Hulla, Justin T. Dellinger, Goutam Sarker, Andrew Clark, T. Lisa Berry

“Enhancing and Assessing Teamwork through a Student Teamwork Guide” (7/2019-8/2022)

- Primary Investigators: Andrew M. Clark (PI), Justin T. Dellinger, Mengqi Zhan, Henry Anderson, Afshan Boodhwani, Ryan Hulla, Pete Smith, Elizabeth Powers
- Funded by university Quality Enhancement Plan

“Professional Learning Communities as a Model for Pedagogical Innovation” (4/2019-5/2020)

- Primary Investigators: Andrew M. Clark (PI), Mengqi Zhan, Justin T. Dellinger, Peggy Semingson
- Funded by university Quality Enhancement Plan

“Exploring Student Experiences and Choices with Self-Mapped Learning in an Open Pathways Course Design” (8/2017-8/2021)

- Primary Investigators: Matthew Crosslin (PI), Justin T. Dellinger, Kim Breuer, Nikola Milikic, Igor Jovic

“The Impact of MOOCs on Traditional Online Courses” (10/2015-10/2016)

- Primary Investigators: Justin T. Dellinger (PI), Matthew Crosslin

“Customizable Modalities for Individualized Learning: Examining Patterns of Engagement in Dual-Layer MOOCs” (8/2015-8/2017)

- Primary Investigators: Matthew Crosslin (PI), Justin T. Dellinger, Srecko Joksimovic, Vitomir Kovanovic, Dragan Gasevic

“Describing Faculty Usage of Synchronous Teaching Tools at a Large Public University” (11/2014-11/2015)

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

- Primary Investigators: Peggy Semingson (PI), Justin T. Dellinger, Mohan Pant, Pete Smith

GRANT PROPOSALS – FUNDED

- “Evidence-Based Teaching and Learning with Generative AI Research” (2024-2025)
 - Primary Investigator: Armanto Sutedjo; Other Personnel: Justin T. Dellinger
 - Funded by the Galloway Foundation, \$20,000, 12 months
- “Generative Artificial Intelligence (AI) for Teaching and Learning” (2023-2024)
 - Primary Investigators: Justin T. Dellinger, Mahjabin Chowdhury, Armanto Sutedjo
 - Funded by the Galloway Foundation, \$36,000, 12 months
- “Strategic Learning Science Research” (2022)
 - Primary Investigators: Justin T. Dellinger (PI), George Siemens
 - Funded by The Boeing Company, \$48,192, 6 months
- “Environmental Scan on Minority Serving Institutions and Online Learning” (2020)
 - Primary Investigators: Kate Lee-McCarthy, Tanya Joosten, Justin T. Dellinger, T. Lisa Berry
 - Funded by Every Learner Everywhere, \$35,000, 4 months
- “Digital Learning Research Network STAR Award” (2020)
 - Primary Investigators: George Siemens, Justin T. Dellinger
 - Funded by Texas Research Incentive Program (University of Texas System), \$320,093, 1 year
- “Pathway to Adopting Learning Analytics: Reconceptualizing the Decision-Making Process of K-12 Leaders in North Texas” (Dissertation Research – 6/2018-12/2019)
 - Primary Investigator: Justin T. Dellinger (PI)
 - o Others: Angela Liegey-Dougall, Yi Leaf Zhang
 - Funded by the University of Texas at Arlington (4 grants = \$3,051), Phi Kappa Phi (\$500)

GRANT PROPOSALS – SUBMITTED

- “Promoting Classroom-Level Innovation Through the Use of Generative AI” (2025-2026)
 - Primary Investigator: Armanto Sutedjo; Other Personnel: Justin T. Dellinger
 - Submitted to the Galloway Foundation, \$20,000, 12 months
- “Advancing Learning Analytics at Scale for Institutional Impact” (2025-2026)
 - Primary Investigator: Jobin Varughese; Other Personnel: Justin T. Dellinger
 - Submitted to the Galloway Foundation, \$20,000, 12 months

GRANT PROPOSALS – IN PREPARATION

N/A

GRANT PROPOSALS – NOT FUNDED

- “Collaborative Research: Using Consumer Wearables to Understand the Dynamics of Heart Rate Variability and Academic Performance in order to Improve Student Learning”
 - Primary Investigators: Chris Brooks (PI), Caitlin Mills, George Siemens
 - o Other Personnel: Justin T. Dellinger
 - Submitted 10/18/2021: NSF 20-612: Research on Emerging Technologies for Teaching and

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

Learning Innovation Grant, \$850,000, 3 years

“Culturally Responsive Data Science Learning to Promote Equity and Diversity in Science Education”

- Primary Investigators: Angela Liegey-Dougall (PI), Justin T. Dellinger, Amir Shahmoradi
 - o Other Investigators: Colin Jenney, Marilee Ludvik
- Submitted 7/21/2021: NSF 21-579 IUSE – Engaged Student Learning: Level II, \$455,077, 2 years

“Promoting Data Science Equity in Science Learning and Workplace Readiness”

- Primary Investigators: Angela Liegey-Dougall (PI), Amir Shahmoradi, Justin T. Dellinger
- Submitted 6/15/2021: Spencer Foundation Large Grant, \$304,894, 2 years

“Cultivating Hope (among the Hopeless) in a Globalized World using Online Adaptive Learning Technology”

- Primary Investigators: Marilee Ludvik (PI), George Siemens, Pete Smith, Justin T. Dellinger
 - o Other Investigators: Heather Snow, Ashley Purgason, Lisa Nagy, Molly Albart
- Submitted 11/10/2020, Templeton Foundation

“Institutional Organizational Leadership, Capacity, and Strategy for Digital Learning”

- Primary Investigators: Kate Lee-McCarthy, Justin T. Dellinger, T. Lisa Berry, Tanya Joosten
- Submitted 5/15/2020: Every Learner Everywhere, \$45,000, 3 months

“Learning Analytics to Support Transformation”

- Primary Investigators: Justin T. Dellinger, T. Lisa Berry, Kristen Fox, Avleen Makkar
- Submitted 5/15/2020: Every Learner Everywhere, \$100,000, 1 year

“Digital Learning Evidence Hub”

- Primary Investigators: Justin T. Dellinger, T. Lisa Berry
- Submitted 5/15/2020: Every Learner Everywhere, \$25,000, 3 months

“Utilizing Open Pedagogy to Help Instructors Create Online Learning Experiences”

- Primary Investigators: Matt Crosslin, Justin T. Dellinger
- Submitted 2/5/2020: UTA CARES OER Innovation Grant, \$10,000, 1 year

“Data Science Competencies in Science Learning to Promote Workplace Readiness”

- Primary Investigators: Angela Liegey-Dougall (PI), T. Lisa Berry, Justin T. Dellinger, Amir Shahmoradi, Minerva Cordero.
- Submitted 10/3/2019: NSF 19-508 STEM Learning and Learning Environments, Broadening Participation, and Workforce Development, \$1,359,719, 3 years

“Learning Analytics Adoption at Scale”

- Primary Investigators: Justin T. Dellinger (PI), Shane Dawson, Ryan S. Baker, George Siemens, Karen Vignare
- Submitted 5/9/2019: Every Learner Everywhere, \$486,418, 3 years

“Advanced Learning Analytics Research Methods”

- Primary Investigators: Christopher Brooks (PI), Justin T. Dellinger, Nia Dowell, George Siemens
- Submitted 6/7/2019: NSF 19-565 Building Capacity in STEM Education Research, \$999,985, 3 years

“Learning Analytics Learning Network”

- Primary Investigators: Ryan S. Baker (PI), George Siemens, Justin T. Dellinger
- Submitted 2/14/2019: NSF 19-524 Training-based Workforce Development for Advanced Cyberinfrastructure (CyberTraining), \$500,000, 3 years

“Graduate Research Grant”

- Submitted 12/3/2018: Phi Kappa Phi, \$1,500.

“Conexus: A Distributed Innovation Network”

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

- Primary Investigator: George Siemens (PI)
 - o Others: Catherine Spann, Carolyn Rose, Stephanie Teasley, Ryan Baker, Candace Thille, Justin T. Dellinger, Pete Smith
- Submitted August 2016: Gates Foundation, Impact Network Backbone, \$4,000,000, 3 years

GRANTS SUPPORTED - FUNDED

“From Mining Massive Datasets to Designing Support for Coordinating Explanatory Coherence, Consensus, and Action” (COCOA)

- Primary Investigators: Carolyn Rose (PI), James Herbsleb, George Siemens
- Funded by NSF 15-544 BIGDATA, \$1,598,501 (Subaward: \$400,000), 3 years
- Provided administrative support, including grant management, meeting coordination, feedback

“Digital Learning Research Network” (dLRN)

- Primary Investigator: George Siemens (PI)
- Funded by Gates Foundation, \$1,600,000, 3 years
- Provided administrative support, including grant management, meeting coordination, feedback

“Building Community and Capacity for Educational Discourse Research”

- Primary Investigators: Christopher Brooks (PI), George Siemens
- Funded by NSF 14-517 Building Community and Capacity for Data-Intensive Research, \$500,000 (Subaward: \$43,999), 2 years
- Provided administrative support, including grant management, meeting coordination

“Smart Science Network for Postsecondary Success in Entry Level Science for Disadvantaged Students”

- Primary Investigator at UTA: George Siemens (PI)
- Funded by Gates Foundation, \$4,500,000 (Subaward: \$266,200), 3 years
- Provided administrative support, including grant management, research feedback

GRANTS SUPPORTED – IN PREPARATION

N/A

ADDITIONAL GRANTS SUPPORTED – NOT FUNDED

HHMI ie3 grant (Inclusive Excellence) with Center for Research on Teaching and Learning Excellence at the University of Texas at Arlington

- Helped identify key stakeholders, organize initial meetings, and review RFP and prior funded projects (ongoing), submitted January 2020.

“Lifelong AI-Supported Learning” – NSF 17-598

- Supported grant writing (writing, reviewing, submitting) – including proposal, facilities, data management, budget/narrative, references, biosketches, collaboration – submitted January 2019

“Federated Multidimensional Evidence of Learning” – NSF 18-001

- Supported grant writing (writing, reviewing, submitting) – including proposal, facilities, data management, budget/narrative, references, biosketches, collaboration – submitted December

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

2018

“Formal and Informal Learning Settings (FILS)” – NSF 17-598

- Supported grant writing (writing, reviewing) – including proposal, data management, references – submitted January 2018

“Building America’s Knowledge Economy (BAKE): A Big Data Approach to Revolutionizing Higher Education in Response to Changing Labor Market” – NSF 17-534

- Supported grant writing (writing, reviewing) – including proposal, references – submitted March 2017

“Developing Enabling Learning Technologies for Mexican and Mexican-American Students (DELTMex)” – NSF 14-587

- Supported grant writing – including partnerships, references – submitted May 2015

“Massive Open Online Learning Communities of Practice” – NSF 14-596

- Supported grant writing – submitted November 2014

SERVICE TO UNIVERSITY AND FIELD

2025	Invited participant for APLU Innovation Summit, San Antonio, TX
2024	Executive Search Committee for Associate Provost for Academic Enhancement (Texas A&M University)
2024	Texas A&M System Chancellor’s Conference on Academic Technology AI Summit representative
2024	Session Moderator for 2024 Texas A&M System Chancellor’s Conference on Academic Technology
2024	Invited participant for APLU Innovation Summit, Chicago, IL
2023-Present	Digital Learning Environment Advisory Committee (Texas A&M University)
2023-Present	Artificial Intelligence in Education Committee (Texas A&M University)
2023	Session Chair for 2023 Texas A&M University Transformational Teaching and Learning Conference
2022	Session Chair for 3 rd Empowering Learners for the Age of AI Conference
2022	Session Chair for 2022 Texas Conference on Student Success
2022	Session Chair for 2022 Texas Digital Learning Association Conference
2022	Faculty Search Committee Member for Assistant Professor in Instructional and Learning Design Technology in College of Education (UT Arlington)
2021-2022	Session Chair for International Conference on Learning Analytics and Knowledge
2021	Session Chair for 2 nd Empowering Learners for the Age of AI Conference
2021	Faculty Search Committee Member for Clinical Assistant Professor in Instructional and Learning Design Technology in College of Education
2020	Session Chair for OLC Innovate
2020	UTA GitHub Research Advisory Group
2019	UTA President's Award for Transformative Online Education Selection Committee
2017-2022	UTA Quality Enhancement Plan (QEP) Leadership Team
2016-2018	UTA Teaching and Learning Advisory Committee – IT Governance
2016	Session Moderator for Learning With MOOCS III

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

CONFERENCE ORGANIZER

2025	Program Committee and Workshop Lead – 2025 Texas A&M University Transformational Teaching and Learning Conference
2024	Program Committee – 2024 Texas A&M University Transformational Teaching and Learning Conference
2023	Conference Organizer – 4 th Empowering Learners for the Age of AI (Tempe, AZ and Virtual)
2023	Conference Steering Committee – 2023 Texas A&M University Transformational Teaching and Learning Conference
2022	Conference Organizer – 3 rd Empowering Learners for the Age of AI (Virtual)
2022-2023	Conference Organizer – 13 th International Conference on Learning Analytics and Knowledge (LAK23), University of Texas at Arlington, TX
2021	Conference Organizer – 2 nd Empowering Learners for the Age of AI (Virtual)
2021	Poster and Demonstration Chair – 11th International Conference on Learning Analytics and Knowledge (LAK21), UC-Irvine, CA
2016-2020	Outreach and Evaluation Chair – Department of Educational Leadership and Policy Studies Research Day, University of Texas at Arlington
2015	Conference Chair – Making Sense of Higher Education: Networks and Change (dLRN15), Stanford, CA

EDITOR

2015-2016	Co-Editor for Special Issue for <i>Online Learning Journal</i> – “Making Sense of Higher Education: Networks and Change”
2012-2014	Section Editor for <i>Traversea</i>

REVIEWER

2024-2025	Transformational Teaching and Learning Conference
2021-2023	Learning Analytics and Knowledge Conference
2021	Educational Management, Administration, & Leadership
2018-2019	Hawaii International Conference on System Sciences
2017-2019	Southwest Educational Research Association Annual Conference

ADDITIONAL TRAINING ACTIVITIES

2023	Leading Others Leadership Development Program – Texas A&M University
2016	“The Data Scientist’s Toolbox” – Coursera Course Certificate
2015	OLC Online Teaching Certificate, Online Learning Consortium Certificate Program - Online Design Concentration (Presentations, Accessibility, Copyright/Fair Use)

CURRENT PROFESSIONAL MEMBERSHIPS

Society for Learning Analytics Research (SoLAR)
American Educational Research Association (AERA)

Curriculum Vitæ - Justin T. Dellinger, Ph.D.

Online Learning Consortium (OLC)

WICHE Cooperative for Educational Technologies (WCET)

Texas Digital Learning Association (TXDLA)

Quality Matters (QM)

EDUCAUSE

Phi Kappa Phi Honor Society (PKP)

Phi Alpha Theta History Honor Society (PAT)