

TAMU College Station Cohort G
ACUE Course in Effective Teaching Practices (ETP)
Course Schedule

| Open | Start | Due | Module | ID |
|---|-------|-------|---|-----|
| Course Launch- Faculty are invited to launch, within 10 days of Start date | | | | |
| Block 1: Creating an Inclusive and Supportive Learning Environment | | | | LE |
| 8/17/23 | 8/28 | 9/3 | Leading the First Day of Class | LE1 |
| 8/17/23 | 9/4 | 9/10 | Promoting a Civil Learning Environment | LE2 |
| 9/8/23 | 9/11 | 9/17 | Ensuring Equitable Access to Learning | LE3 |
| | 9/18 | 9/24 | Helping Students Persist in Their Studies | LE4 |
| | 9/25 | 10/1 | Embracing Diversity in Your Classroom | LE5 |
| | 10/2 | 10/8 | Checking for Student Understanding | LE6 |
| | 10/9 | 10/15 | Providing Useful Feedback | LE7 |
| Summary Discussion | | | | |
| 10/16 10/22 Break Week | | | | |
| Block 2: Promoting Active Learning | | | | AL |
| 10/20/23 | 10/23 | 10/29 | Developing Effective Class Sessions and Lectures | AL1 |
| | 10/30 | 11/5 | Teaching Powerful Note-Taking Skills | AL2 |
| | 11/6 | 11/12 | Using Groups to Ensure Active Learning | AL3 |
| | 11/13 | 11/19 | Using the Active Learning Cycle | AL4 |
| 11/20 11/26 Break Week | | | | |
| | 11/27 | 12/3 | Planning Effective Discussions | AL5 |
| | 12/4 | 12/10 | Facilitating Engaging Discussions | AL6 |
| Summary Discussion | | | | |
| 12/11 1/14 Winter Break | | | | |
| 11/8 11/22 Student Survey Window - Semester 1 | | | | |
| Mid-Course Survey | | | | |
| Block 3: Inspiring Inquiry and Preparing Lifelong Learners | | | | LL |
| 1/8/24 | 1/15 | 1/21 | Motivating Your Students | LL1 |
| | 1/22 | 1/28 | Providing Clear Directions and Explanations | LL2 |
| | 1/29 | 2/4 | Using Concept Maps and Other Visualization Tools | LL3 |
| | 2/5 | 2/11 | Using Student Achievement and Feedback to Improve Your Teaching | LL4 |
| | 2/12 | 2/18 | Using Advanced Questioning Techniques | LL5 |
| | 2/19 | 2/25 | Developing Self-Directed Learners | LL6 |
| Summary Discussion | | | | |
| Block 4: Designing Learner-Centered and Equitable Courses | | | | DC |
| 2/23/24 | 2/26 | 3/3 | Ensuring Learner-Centered Course Outcomes | DC1 |
| | 3/4 | 3/10 | Designing Aligned Assessments and Assignments | DC2 |
| 3/11 3/17 Break Week | | | | |
| | 3/18 | 3/24 | Aligning Learning Experiences with Course Outcomes | DC3 |
| | 3/25 | 3/31 | Creating Equity with Checklists and Rubrics | DC4 |
| | 4/1 | 4/7 | Developing Equitable Grading Practices | DC5 |
| | 4/8 | 4/14 | Preparing an Inclusive Syllabus | DC6 |
| Summary Discussion | | | | |
| 4/3 4/18 Student Survey Window - Semester 2 | | | | |
| End of Course Survey | | | | |
| 4/15 4/20 Make-up Week - All Reflections Due by 4/21 | | | | |
| Pinning Ceremony | | | | |