*CTE Instructional Consultants provide feedback to support professional development in teaching. This feedback is neither “peer review” nor an evaluation of teaching performance.*

*Peer Review of Teaching is feedback from a disciplinary colleague that can support professional development in teaching and inform evaluation of teaching performance.*

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| Environmental Scan Report on Classroom Observation |
| Instructor: |
| Department/College: |
| Academic Rank: |
| Course & section number: |
| Class days, time, & location: |
| Enrollment/Attendance: |
| Observation date: |
| Observer: |

***Topics and specific examples to note in the log may include:***

*Room layout, student seating, equipment, etc. –*

*How the instructor is using the space (sketching a chart may be useful)*

*Session topic(s)*

*Specific comments made by the instructor and students*

*Types of questions asked and description of responses for both instructors and students*

*How classroom activities are organized and facilitated*

*Description of classroom dynamics (sketching a chart may be useful)*

*What teaching strategies are being used*

*Your impressions of what is being observed*

*What you notice about student engagement and interaction - examples may include but are not limited to:*

* ***Examples: Preparation/Readiness -*** *timely completion of quiz or formative assessment, completed assignment ready to turn in at start of class session, comes to class with questions from previous material and/or new material, able to respond to questions on previous material/new materials at start of class*
* ***Examples: Attention/Engagement -*** *focus on class session, listening, note taking, annotating text or notes, extending questions****,*** *building on answers to questions*
* ***Examples: Motivation/Participation -*** *engaging with instructor and peers over content, reacting to class events,**active participation in discussion****,*** *contributing to group or team activities*

**Time Stamp Observer log of what is happening in class**