*\*CTE Instructional Consultants provide feedback to support professional development in teaching. This feedback is neither “peer review” nor an evaluation of teaching performance.*

*Peer Review of Teaching is feedback from a disciplinary colleague that can support professional development in teaching and inform evaluation of teaching performance.*

*See also TAMU* [*Minimum Syllabus Requirements*](https://facultysenate.tamu.edu/Quick-Links-Minimum-Syllabus-Requirements) *(MSR)*

| Syllabus Review Form |
| --- |
| Instructor: |
| Department/College: |
| Academic Rank: |
| Course & section number: |
| Class days, time, & location: |
| Enrollment: |
| Observation date: |
| Observer: |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Currency of Content** | **Yes** | **To a Degree** | **No** | **Evidence, Comments & Descriptions** |
| Does the course portray the current state of the field in this area?  Does it use readings or other materials that reflect the latest scholarship? |  |  |  |  |

| **Fit Within the Curriculum** | **Yes** | **To a Degree** | **No** | **Evidence, Comments & Descriptions** |
| --- | --- | --- | --- | --- |
| Does the course fulfill expectations of the academic unit for content and process skills needed for subsequent courses?  Does it evidence inclusiveness with respect to culture and ability?  Does it match the catalog description and expected overall fit within the curriculum of the institution?  Does it duplicate other courses or is it undesirably idiosyncratic to one topic area or school of thinking? |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Level of Challenge** | **Yes** | **To a Degree** | **No** | **Evidence, Comments & Descriptions** |
| Does the course require students to do an appropriate amount of reading and other assignments?  Are these at an appropriate level of challenge? |  |  |  |  |

| **Pacing** | **Yes** | **To a Degree** | **No** | **Evidence, Comments & Descriptions** |
| --- | --- | --- | --- | --- |
| Is the course calendar realistic?  Has the instructor selected a reasonable amount of content for the time allotted?  Are the due dates for assignments distributed well? |  |  |  |  |

| **Testing and Grading** | **Yes** | **To a Degree** | **No** | **Evidence, Comments & Descriptions** |
| --- | --- | --- | --- | --- |
| Do students receive frequent feedback  Are grading policies fair and appropriate for the goals? |  |  |  |  |

| **Student Centered** | **Yes** | **To a Degree** | **No** | **Evidence, Comments & Descriptions** |
| --- | --- | --- | --- | --- |
| Do office hours or other information portray that the instructor is accessible for help?  Are other resources available to the student?  Do activities show a concern for active student engagement? |  |  |  |  |

| **Other** | **Yes** | **To a Degree** | **No** | **Evidence, Comments & Descriptions** |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |