








Chat GPT & Writing Assignments

In the article [ChatGPT Just Got Better, What Does that Mean for our Writing Assignments](#), from the **Chronicle of Higher Education**, a faculty member had the chance to test the newly launching ChatGPT-4 and review how the new improvements will impact student writing assignments. Overall, prose created by ChatGPT-4 is more articulate, error-free, and is more substantive in connecting ideas. Since the use of ChatGPT is not going away anytime soon, the best thing to do is to prevent the misuse of AI.




We Can't Out-Prompt It

-  Don't depend on multimedia assignments to evade AI for much longer.
-  Don't depend on genres like personal narrative & reflection to prevent students from using AI
-  Don't assume that if AI can do something, it's not worth assigning

We Can't Count on Detecting It

-  It may be more difficult to distinguish AI prose from student writing
-  AI is not good at mimicking styles of developing writers or variants in standard English.
-  Being attentive to error-free pieces can help detect if prose was created with AI, you can detect shifts in student's writing
-  Since there is no detector for AI writing, focus on the steps that you can take to swerve the use of this in your classroom

Focus on Motivation and the Writing Process

-  Assign writing that is interesting and meaningful as possible to students
-  Communicate the value of the writing process while supporting the process as much as possible- break it down step by step
-  Focus on building relationships with students as a way to help them to stay engaged



Explore the Nature and Risks of AI with Students

Don't Wait to Feel like an Expert

Learn about AI in class alongside your students, it is evolving too fast. Approaching AI with a greater sense of inquiring together introduces it in a way that can prevent misuse.

Expect Emotional Responses to AI

Humans can tend to attribute human qualities to computer systems, this is known as the Eliza effect. Discussing emotions that AI evokes is important for mental-health challenged individuals.

Teach Students to be on the Lookout

Undergraduates who want to improve their writing style fall to AI usage, show your classes how while it sounds good, it can still generate nonsense. ChatGPT has released statements on the harm of AI, like security breaches and floods of misinformation