The Montague-CTE Scholar Award has helped me keep developing innovative teaching methods with interactive digital technology, and enhancing undergraduate students’ learning experience by providing hands-on learning opportunities. The Montague-CTE Scholar Award has offered me opportunities of developing service-learning projects dealing with the real-world problems.

The project introduced below is one of the students’ final outputs from my undergraduate landscape design studio (LAND 321) to develop a comprehensive master plan adopting sustainable and walkable development approaches for the Threadneedle Neighborhood located in the Houston Energy Corridor District. This student project has received a Merit Award from the 2017 American Society of Landscape Architects (TX Chapter) Student Design Competition.