Throughout the Teaching Assistant Institute (TAI), we will provide direction for how to locate appropriate teaching resources relevant to each topic, as well as incorporate strategies for considering diverse student populations. Individual departments will be responsible for providing an additional training for their teaching assistants that addresses discipline-specific needs and content.

Core Topical Areas

Upon completion of the Teaching Assistant Institute, TAs will...

- Make classroom decisions following University policies (i.e., FERPA, VAWA, Title IX, ADA)
- Identify University resources to support their role as teaching assistants
- Utilize effective public speaking skills
- Determine appropriate processes and methods for communicating with students
- Determine the connection between learning outcomes and assessment
- Develop an assessment and feedback plan
- Choose appropriate teaching strategies to achieve learning outcomes
- Select appropriate delivery methods (videos, interactive technologies, lecture, etc.)
- Prepare guidelines that communicate course expectations
- Identify strategies for addressing classroom incivilities (e.g., talking out of turn, cheating, aggressive behaviors)
- Discuss diversity in the classroom.
- Explain the value of accounting for diverse perspectives in the classroom.
- Describe strategies that facilitate an inclusive learning environment.
- Discuss the utility of various digital platforms based on learning goals.
- Produce text, images, audio and designs using technology.
- Identify terminology and features relevant to basic course management within a Learning Management System, namely Canvas.
- Discuss strategies supporting learning in the online classroom environment.
- Discuss several active learning strategies supporting student engagement in the classroom.