



Graduate Teaching Consultant - Call for Nominations

Departments,

To nominate an outstanding current or former teaching assistant in your department/college for the Graduate Teaching Consultant (GTC) program, please email the following to cte@tamu.edu.

- Student name (first and last)
- Student email address
- College, Department
- Brief statement specifying why you believe the nominee is qualified to be a GTC (100 words or less)

Up to 3 students from a department can be nominated!

Following our receipt of your nomination email, the Center will email the nominees and provide them with a formal application for the GTC Program.

For details on the Graduate Teaching Consultant Program, please see below.

Program Overview

The GTC Program is intended to support the University's commitment to excellence in teaching and learning. Selected GTCs are paid \$17/hr and receive mentorship, training, and other specialized support from Instructional Consultants at the Center, contributing to the GTC's development of teaching and communication skills necessary for a faculty appointment at 2- or 4-year institutions. GTCs in turn serve as instructional coaches, seminar facilitators, and peer mentors to Teaching Assistants across campus.

GTCs are an integral part of graduate student professional development in teaching at Texas A&M University, providing support to the Teaching Assistant Institute (TAI), Academy for Future Faculty (AFF), and a number of departmental and student requests for consultations in teaching services.

GTC Responsibilities

The Graduate Teaching Consultant program allows the Center for Teaching Excellence (CTE) to extend its reach, addressing the pedagogical needs of teaching assistants (TAs) on campus. Serving in a majority of departments across various colleges, TAs help to educate undergraduate students by ensuring they engage with course content according to course learning outcomes; support faculty in the facilitation of in-class learning activities; oversee laboratory exercises and studio projects; and provide assessment support in the preparation of exam questions and item grading.



The important and varied roles of TAs continue to necessitate the employment of the GTC program. GTCs provide pedagogical support to TAs through individual and small group consultation on a variety of teaching and learning topics; teaching workshops; and classroom observation and feedback services.

Learning Outcomes – Instructional Practice

Participants will...

- Demonstrate a variety evidence-based teaching strategies
- Recognize the influence of situational factors (e.g., specific course context; learner and instructor characteristics) on course and lesson design decisions
- Discuss their personal teaching philosophies (e.g., beliefs, formative experiences, and assumptions) and how philosophies influence teaching and learning
- Describe and recognize the value of learning communities, and how they impact student learning

Outcomes – Essential and Transferable Skills Development

Leadership; Teamwork; Critical and Creative thinking; Written and Oral Communication; Interpersonal and Intercultural Knowledge and Competence; Mentorship; and Management

Eligibility

The student must be enrolled in a graduate degree program full-time. The student must have had at least two semesters of teaching experience (i.e., recitation leader, laboratory instructor, full responsibility lecturer) and/or completed the Academy for Future Faculty (AFF), College Classroom Teaching (CCT): Integration of Teaching Research and Learning course, or a similar experience. The student need not be a current Teaching Assistant but must have had at least two semesters of teaching experience and/or completed AFF, CCT, or a similar experience. (A student having met the aforementioned requirements and currently holding an assistantship (i.e., GAR, GANT, or GAT) can be nominated for the program. Admittance to the program, following selection, will require approval from their department head and the Graduate and Professional School.) International students may be nominated, and work hours will be limited in accordance with federal and university regulations. For more information contact cte@tamu.edu.