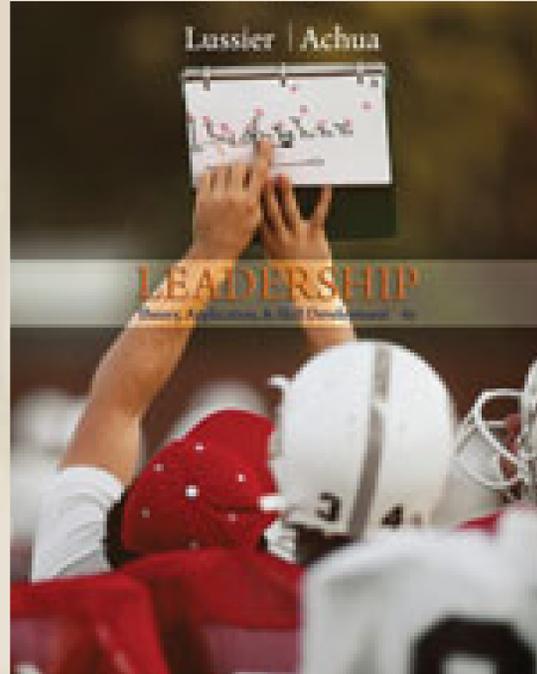




Montague – CTE Scholar Christopher O.L.H. Porter (2005-2006) Mays Business School (MGMT)

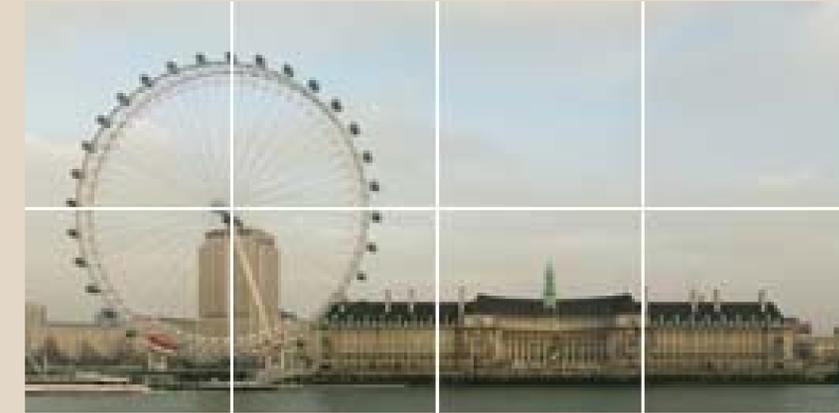


It has been said that there are as many conceptualizations of leadership as there are scholars who study it. This was certainly evident at the conference. Of particular interest, and relevance given the business environment Mays students will face, is leadership as a shared, collective phenomenon. I learned novel strategies for approaching this subject and how to turn my classroom into a “*living lab*” where students can develop the skills necessary to succeed in such emerging leadership situations.

Funding from the Montague-CTE Scholars Program allowed me to attend the 13th Annual International Leadership Association (ILA) Global Conference in London, England. The conference featured some of the most prominent and influential leadership scholars, teachers, and practitioners. The theme was “One Planet, Many Worlds: Remapping the Purpose of Leadership.” From a multidisciplinary perspective, I had an incredible opportunity to discuss and learn about several emerging conceptualizations of leadership and latest innovations for teaching leadership.



One important topic that I had an opportunity to learn more about, along with some novel approaches to teaching it, was business ethics.



Among the many innovative approaches that were discussed at the conference, there are two that I am anxious to incorporate into my own leadership courses. The first is *treating students as ethical experts in training*. To do so, I must not only provide a structured environment for my students to learn how to be ethical leaders, I must also serve as an ethical mentor. The second is *using journaling to help students create their own reflective experiences*. Doing so can allow students to think critically about events that have personal meaning for them. It will also provide a context for the discussion of the ethical choices students have, and will face, in business.