Background and rationale

• There is a large literature on best practices for the teaching of psychology.

• This literature includes scholarship on effective strategies for engaging students, classroom demonstrations of psychological phenomena, classroom activities to encourage critical thinking, and writing exercises, among other things.

• The goal of this project was to create a library containing all of these materials that could serve as a resource for teachers of psychology at Texas A&M.

• The hope is that these resources will help instructors enhance their teaching to improve students’ classroom experience and learning of Psychology.

Method

• Over 200 books, over 1,500 journal articles, and other teaching devices were procured from our retiring department Head, an international expert in teaching psychology.

• These were organized so that local psychology colleagues could access them in a collegial, relaxed environment.

• A master index was created to catalogue and index the library to facilitate its use.