

Curriculum Vitae

Bahman Shahri, Ph.D.

Postdoctoral Research Associate

Center for Teaching Excellence

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Texas A&M University

EDUCATION

- 2014 - 2019 Ph.D., Curriculum & Instruction, Ohio University, Athens, OH, USA
- 2007 - 2011 M.A., General Linguistics, Ferdowsi University of Mashhad, Iran
- 2000 - 2004 B.A., English Language & Literature, Ferdowsi University of Mashhad, Iran

HONORS & AWARDS

- 2018 Albert Schweitzer Fellow for Life, Awarded by the Albert Schweitzer Fellowship, Ohio State University, Columbus OH
- The highly selective Albert Schweitzer Fellowship (ASF) aims at developing leaders who address health disparities. The ASF immerses a select group of graduate students in an experiential learning and leadership development program designed to increase and sharpen their skills and abilities to address the health needs of underserved people. Throughout my fellowship, I managed to develop collaborative relationships with K-12 schools and non-profit organizations in Athens-Columbus OH area and serve many students of diverse backgrounds by designing, organizing, and conducting events, innovative after-school programs, training workshops, simulations, games, and service learning projects on cross-cultural communications, food (in)security, well-being, social connectedness, critical thinking, experiential learning, analytical thinking, and community/civic engagement. See [here](#) & [here](#)
- 2018 Student Travel Award, Awarded by Research & Graduate Studies, The Gladys W. and David H. Patton College of Education, Ohio University
- 2017 Margaret J. Felsing Memorial Scholarship, Awarded by The Gladys W. and David H. Patton College of Education Graduate Committee, Ohio University

EMPLOYMENT EXPERIENCE (Selected)

- 2021- Postdoctoral Research Associate, Center for Teaching Excellence, Texas A&M University, College Station, TX
- Developing and maintaining scholarly agenda
 - Developing professional development in teaching (PDiT) research initiatives and resources
 - Analyzing and developing resources for course evaluation and course enhancement
 - Researching data collection instruments, inventories, and protocols for use in the scholarship of teaching and learning (SoTL)
 - Mentoring graduate students in research project design

- Consulting with program participants to disseminate research, program data and results, and to provide feedback, advice, and assistance
- Assisting CTE Director, Associate Director, and Lead Instructional Consultant with the implementation of the CTE strategic plan when appropriate
- Assisting with the creation, assessment, and evaluation of grant proposals

2019-2020 Adjunct Faculty, Department of Teacher Education, Patton College of Education, Ohio University, Athens, OH

EDTE1000: An Introduction to Teacher Education

- This introductory course explores the purpose, organization, and outcome of schooling from the perspectives of the field of social foundations of education. Students engage in critical inquiry into teaching as a profession. Licensure requirements, teachers' legal responsibilities, and the accountability of public schools are also explored.

2014-2019 Graduate Assistant, Curriculum and Instruction, Department of Teacher Education, Patton College of Education, Ohio University, Athens, OH

Courses where I have been instructor of record

EDTE 2500: Issues in Global Education

- This course is designed for students to learn inquiry and problem-based approaches to investigate the complexities of global problems, their interdependence, and the effects on human experiences. We live in a global community where social, political, economic, and environmental issues affect us all. Historical, political, geographic, and economic perspectives are taught to address a variety of global issues.

EDSE 3510: Secondary School Managing and Monitoring of Learning

- This course is designed to enable future secondary teachers to design, implement, evaluate, and reflect upon the processes of secondary school teaching and learning.

EDEL 5560: Teaching Social Studies to Fourth and Fifth Graders (Online)

- This course prepares students to teach social studies in 4th and 5th grade classrooms, based on sound understandings of child development, knowing the content to be taught, and how to effectively teach the content to students. This course fulfills the Social Studies Education component of requirements of the Ohio Department of Education for adding a Generalist Endorsement to Early Childhood Teaching License.

Courses where I have been co-instructor and facilitator as a graduate assistant

- EDTE 2000: Learning, Human Growth, and Development (Hybrid)
- EDTE 2010: Characteristics of Learners with Exceptionalities (Face to face)
- EDTE 2020: Field Experience in Education (Face to face)
- EDSE 3500: Secondary Planning & Instruction (Face to face)
- EDMC 3500L: Teaching Middle Childhood Social Studies (Lab)
- EDTE 3720: Instructional Adaptations for Middle Childhood Learners with Exceptionalities and Diverse Needs (Hybrid)
- EDTE 3730: Instructional Adaptations for Adolescent-Young Adult Learners with Exceptionalities & Diverse Needs (Hybrid)
- EDTE 4200: Reading in the Content Areas (Hybrid)

- EDSE 4790: Introduction to Teaching Secondary Social Studies (Face to face)
 - EDEL 5480: Teaching Science to Fourth and Fifth Graders (Online)
 - EDTE 7150: Theories of Curriculum and Curriculum Change (Face to face)
- 2008-2014 Co-Founder, Co-Owner, & Director of Education, Safir Language Academy, Mashhad, Iran
- Observing classes and teachers
 - Designing new syllabus and courses
 - Administrating placement tests
 - Developing portfolio of programs
 - Instructional design and developing instructional technology
 - Market research and planning
 - Communicating and building coalitions
 - Managing, coaching, and mentoring staff
 - Designing developmental courses for teachers and learners
 - Planning, preparing, and delivering educational workshops
 - Implementing institutional and educational policies
 - Assisting in research, promotion, and writing of grants or proposals
 - Writing correspondence and reports to the head office and governing agencies
 - Hiring and training new teachers and administrative staff
 - Developing and implementing partnership agreements
 - Setting goals with the head office to drive sales growth
 - Evaluating annual assessment reports and student learning outcomes
 - Providing leadership and support for institutional accreditation
 - Overseeing compliance with local and national regulatory requirements
- 2005-2008 English Language Instructor, Kish Air Language School, Mashhad, Iran
- Teaching English as a Foreign Language (EFL) from intermediate to advanced levels
 - Teaching IELTS preparatory classes
 - Designing new syllabi and courses
- 2003-2005 Supervisor & Teacher Trainer, Marefat Language Institute, Mashhad, Iran
- Hiring & training new teachers and educational staff
 - Observing classes and teachers
 - Designing new syllabi and courses
 - Administrating placement tests
 - Designing assessment materials
 - Dealing with learners' and teachers' issues
 - Designing teachers' development on-the-job training courses
- 2002-2003 English Language Teacher, Shokouh Danesh Language Center, Mashhad, Iran
- Teaching elementary English to K-6 students

PUBLICATIONS

DISSERTATION

Shahri, B. (2019). *Perspectives of overseas student teachers on American national identity*. Doctoral dissertation. Ohio University, Athens, OH, USA. Retrieval from [here](#)

Dissertation Committee Members: Dr. Frans Doppen (Chair & advisor), Dr. Michael Kopish, Dr. Emmanuel Jean Francois, Dr. Mathew Felton-Koestler, and Dr. Charles Lowery

REFREED RESEARCH PAPERS, BOOK, & BOOK CHAPTERS

- Doppen, F.H, Winnenberg, J. M., Kopish, M. A., & **Shahri, B.** (2021). Out of the bubble: Service learning in the Little Cities of Black Diamonds. In M. Morrone & T. Arnold (Eds.), *From surviving to thriving in Appalachia: Place, passion, and possibility* (pp. 14-27). Ohio University Press. Retrievable from [here](#)
- Kopish, M. A., **Shahri, B.**, & Amira, M. (2019). Developing globally competent teacher candidates through cross-cultural experiential learning. *Journal of International Social Studies*, 9(2), 22-52. Retrievable from [here](#)
- Doppen, F. H, & **Shahri, B.** (2019). Overseas student teachers' reflections on American national identity: A longitudinal study. *Journal of International Social Studies*, 9(1), 72-92. Retrievable from [here](#)
- Kopish, M. A., **Shahri, B.**, & Amira, M. (2017). *Guidebook: globally competent teacher preparation through cross-cultural experiential learning*. Longview Foundation. Retrievable from [here](#)
- This work was made possible by a grant from Longview Foundation.
- Shahri, B. (2013), Ideology and conceptual metaphor. *International Journal of Arts and Science*, 6(1):79–81. Retrievable from [here](#)
- Shahri, B. (2012), Metaphor and ideology (in Persian). *Journal of Literary Criticism*, 19(5), 121-150. Retrievable from [here](#)
- Pahlavannezhad, M., & **Shahri, B.** (2009). Study of frequency effects on syntactic structures (in Persian). *New Literary Studies*, 42(1), 251-266. Retrievable from [here](#)

THESIS

- Shahri, B. (2011). *A critical discourse analysis-based study of the relationship between ideology & metaphor*. Unpublished master's thesis. Ferdowsi University, Mashhad, Iran.
- Committee Members: Dr. Mohammad Reza Pahlavan Nezhad (Advisor), Dr. Mahmoud Fotoohi (Mentor), Dr. Azam Estaji & Dr. Mahmoud Elyasi (Referees).

ARTICLES & ESSAYS IN OTHER JOURNALS, BLOGS, & MEDIA (Since 2016)

- Shahri, B. (2021, March 18). Queries about Persian writing system and language reform movements. *BBC Persian*. Retrievable from [here](#)
- Shahri, B. (2021, March 16). Why is no writing system ever perfect? *BBC Persian*. Retrievable from [here](#)
- Shahri, B. (2021, March 14). Languages and writing systems in the mirror of culture and politics. *BBC Persian*. Retrievable from [here](#)
- Shahri, B. (2021, March 11). Factors and reasons for writing system and language changes. *BBC Persian*. Retrievable from [here](#)
- Shahri, B. (2021, March 9). A Review of the past and present Persian writing systems. *BBC Persian*. Retrievable from [here](#)
- Shahri, B. (2021, March 17). Persian: An ancient, international, and diagraphic language. *BBC Persian*. Retrievable from [here](#)
- Shahri, B. (2021, March 4). Approaches to language and writing. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2020, July 20). Memories that can ruin a life. *BBC Persian*, London, UK. Retrievable from [here](#)

Shahri, B. (2020, July 13). How does the visual system create reality? *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2020, July 8). What effects do good events have on friendship? *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2020, July 5). What to do with unwanted thoughts? *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2020, July 3). What is self-regulation? *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, March 14). Cognitive biases: Zero-sum bias. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, March 11). Cognitive biases: Survivorship bias. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, March 7). Cognitive biases: Shared information bias. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, March 4). Cognitive biases: Self-serving bias. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, February 28). Cognitive biases: Selective perception. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, February 25). Cognitive biases: Recency illusion. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, February 23). Cognitive biases: Pro-innovation bias. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, February 21). Cognitive biases: Overconfidence effect. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, February 18). Cognitive biases: Outcome bias. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, February 11). Cognitive biases: Ostrich effect. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, February 7). Cognitive biases: Negativity bias. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, February 4). Cognitive biases: Illusory correlation. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, February 2). Cognitive biases: Hindsight bias. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, January 31). Cognitive biases: Fundamental attribution error. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, January 28). Cognitive biases: Framing effect. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, January 24). Cognitive biases: Declinism. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, January 21). Cognitive biases: Conservatism. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, January 17). Cognitive biases: Clustering illusion. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, January 14). Cognitive biases: Choice-supportive bias. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, January 10). Cognitive biases: Bias blind spot. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, January 7). Cognitive biases: Belief bias. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2019, January 3). Cognitive biases: Bandwagon effect. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2018, December 31). Cognitive biases: Availability heuristic. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2018, December 29). Cognitive biases: Anchoring. *BBC Persian*. Retrievable from [here](#)

Shahri, B. (2018, December 27). Why is it important to know about cognitive biases? *BBC Persian*. Retrievable

from [here](#)

- Shahri, B. (2018, July 23). Which prophecies are self-fulfilled? *BBC Persian*. Retrievable from [here](#)
- Shahri, B. (2018, July 2). Where is the boundary of political correctness? *BBC Persian*. Retrievable from [here](#)
- Shahri, B. (2018, April 8). Why should governments support the industry of language teaching? *BBC Persian*.
Retrieval from [here](#)
- Shahri, B. (2018, April 6). Why is language learning beneficial for children? *BBC Persian*. Retrieval from [here](#)
- Shahri, B. (2018, April 3). What are some daily strategies for language learning? *BBC Persian*. Retrieval from [here](#)
- Shahri, B. (2018, April 1). What are the characteristics of a successful language learner? *BBC Persian*.
Retrieval from [here](#)
- Shahri, B. (2018, March 29). What are some benefits of language learning for the mind and brain? *BBC Persian*.
Retrieval from [here](#)
- Shahri, B. (2018, March 26). What are some misconceptions about language learning? *BBC Persian*. Retrieval from [here](#)
- Shahri, B. (2018, March 6). Why is language learning more necessary than ever? *BBC Persian*. Retrieval from [here](#)
- Shahri, B. (2018, January 14). How to chat about political issues with kids and teenagers? *BBC Persian*.
Retrieval from [here](#)
- Shahri, B. (2017, November 25). How to get rid of cognitive biases? *BBC Persian*. Retrieval from [here](#)
- Shahri, B. (2016, December 11). Bechdel Test: Evaluation of female presence in films. *BBC Persian*. Retrieval from [here](#)
- Shahri, B. (2016, September 26). Inclusive language: A solution to avoiding microaggressions. *BBC Persian*.
Retrieval from [here](#)
- Shahri, B. (2016, April 11). Are you microaggressive? *BBC Persian*. Retrieval from [here](#)

CONFERENCES PAPERS & PRESENTATIONS (Selected)

- 2019 Why is it important for every educator to know about cognitive biases? *Patton College Research Forum*, March 29, Ohio University, Athens, Ohio, USA.
- 2018 Overseas student teachers' reflections on national identity: a longitudinal study, *International Assembly at 98th NCSS Annual Conference*, Chicago, Illinois, USA.
- 2018 Developing globally competent teacher candidates through cross-cultural experiential learning, *College and University Faculty Assembly Annual Conference (CUFA)*, 98th NCSS Annual Conference, Chicago, Illinois, USA.
- 2018 Developing globally competent teachers, *62nd Annual Conference of the Ohio Council for the Social Studies*, Marriott Columbus University Area, Columbus, Ohio, USA.
- 2018 Developing globally competent teacher candidates, *2018 Spotlight on Learning conference*, May 3, Baker University Center, Ohio University, Athens, Ohio, USA.

- 2018 The Albert Schweitzer Fellowship and the privilege of serving the community, *Patton College Research Forum*, March 6, Ohio University, Athens, Ohio, USA.
- 2017 Rick Steves's Iran: Pathways to global understanding, *97th National Council for Social Studies Annual Conference*, November 17-19, San Francisco, California, USA.
- 2017 Global citizenship education in the development of globally competent teacher candidates, *International Assembly at 97th National Council for Social Studies Annual Conference*, November 16-17, San Francisco, California, USA.
- 2017 Towards inclusive language: Recognizing microaggressions and building cross-cultural communication, *Patton College Research Forum*, November 2, Ohio University, Athens, Ohio, USA.
- 2017 Implementing curriculum through a global lens: Strategies to support teacher candidates in preparing P-12 learners for the global community, *Fourth International Conference on Transnational Education & Learning (ICTEL)*, October 2-4, Ohio University, Athens, Ohio, USA.
- 2017 Rethinking the 6th grade curriculum: Global citizenship and service learning, *Ohio Council for the Social Studies Annual Conference*, September 25-26, Cincinnati, Ohio, USA.
- 2017 Enhancing the PDS partnership through a global mindset: Strategies to equip teacher candidates to prepare P-12 learners for the global society, *National Association for Professional Development Schools Conference*, March 9-12, Washington DC, USA.
- 2016 Rick Steves' Iran: Pathways to global understanding, *Ohio Council for the Social Studies Annual Conference*, September 26-27, Columbus, Ohio, USA.
- 2016 One size does not fit all: Differentiated instruction (Workshop), *Professionalism in EFL Teaching: Linking Abstract Novel Theories to Real-Life Practice*, May 17-18, Ferdowsi University, Mashhad, Iran.
- 2016 Language schools, teachers, & professionalism in 21st century, *Professionalism in EFL Teaching: Linking Abstract Novel Theories to Real-Life Practice*, May 17-18, Ferdowsi University, Mashhad, Iran.
- 2012 Ideology & conceptual metaphor, *European Conferences for Academic Disciplines (IJAS)*, December 3-7, Gottenheim, Germany.
- 2012 A CDA-based study of the relationship between ideology & metaphor, *The Second Asian Conference on Language Learning*, April 26-28, Osaka, Japan. See [here](#)
- 2011 Metaphor & ideology, *First National Conference on Literary Theory & Literary Criticism*, February 23-24, Ferdowsi University, Mashhad, Iran.
- 2010 Radical translation & the problem of indeterminacy in translation, *First National Conference on Literary Translation*, Birjand University, Birjand, Iran.
- 2009 Basic framework of Donald Davidson's truth-theoretic semantics, *First National Conference on Linguistics and Persian Language Teaching*, Ferdowsi University, Mashhad, Iran.

INTERVIEWS (Selected)

- 2021 Challenges of online assessment facing K-12 and higher education in Iran during the pandemic, Live interview with Sixty Minutes, *BBC Persian TV channel*, January 24. See [here](#)
- 2018 On graduate students' thesis and dissertation, Live interview with Hashtag Shoma, a daily show on the *BBC Persian TV channel*, October 15.
- 2018 On language learning as a necessity in 21st century, Live interview with Hashtag Shoma, a daily show on the *BBC Persian TV channel*, March 27. See [here](#)

- 2018 How to manage political conversations with children and teenagers? Live interview with Hashtag Shoma, a daily show on the *BBC Persian TV channel*, Feb 2.
- 2017 What is a C-Course? Center for Campus and Community Engagement, Ohio University. See [here](#)
- 2016 Examples of microaggression in Persian. An interview with *BBC Persian Radio*. Listen [here](#)

REVIEWING ACTIVITIES FOR ACADEMIC JOURNALS

- 2020- Reviewer, *Social Studies Research and Practice*, Emerald Publishing, Bingley, United Kingdom.
- 2014- Reviewer, *Literary Criticism Research Quarterly*, Persian Language and Literature Research Center, Tarbiat Modares University, Tehran, Iran.

PROJECTS (Selected since 2017)

- 2020 Founder & Owner, *Shenevesht*

Shenevesht is an edtech startup that offers podcasts and videos in a variety of topics and formats in Persian & English. Shenevesht also offers online curricular materials in social studies, science, and language & arts in Persian aligned with national and state standards. Our products aim at enhancing the learning experience of our audience and triggering critical thinking.

- Project management
- Research & curriculum development
- Marketing & business development
- Communication & relationship building
- Prioritization & multitasking
- Team management, coaching & mentoring
- Social media management

[Website](#) [YouTube](#) [Instagram](#) [Facebook](#) [SoundCloud](#) [Twitter](#) [LinkedIn](#) [Patreon](#)

[Spotify](#) [Apple Podcasts](#) [Breaker](#) [Google Podcasts](#) [Anchor](#) [Pocket Casts](#)

- 2018 Creator & Designer, *15 Popular Terms in Education*

- This is a YouTube web series. This short series includes 15 episodes. Each episode talks about a popular term in education. This is a final project for EDTE1000: An Introduction to Teacher Education course at Ohio University Patton College of Education, Fall Semester 2018. See [here](#)

- 2018 Designer & Facilitator, *International Education Week Professional Development Workshop*

- This weeklong professional development workshop series was a collaboration among faculty and students from Ohio University Patton College of Education and faculty from Instituto Federal do Triângulo Mineiro of Uberaba, Brazil. Our workshops focused on using mobile technology to support language learning, promoting cross-cultural understanding, internationalizing teacher education and distance learning, and planning future collaborative activities between institutions under the supervision of Dr. Michael Kopish, associate professor of teacher education at Ohio University.

- 2018 Researcher, *Using Observational Cycles to Support Teacher Candidate Learning in Clinical Settings*

- Contributing as part of a multi-disciplinary large project, I was a member of a team of researchers at Ohio University working on a federal grant. Aiming at evidence-based practices, I managed to conduct qualitative interviews with teachers across all content areas. The major purpose of this project was using qualitative and quantitative evidence to inform policy or practice

- 2018 Instructor & Facilitator, *Ohio Program of Intensive English (OPIE) Workshops on Global Education*
- These workshops aimed at connecting international & domestic students to exchange perspectives, cultures, and foods while having conversations about global and local issues. See projects [here](#), [here](#) & [here](#)
- 2017 Facilitator & Designer, *Service Learning & "C" Courses*
- Service Learning at Ohio University is structured experiential education linked to a course that intentionally supports student learning and community-based organizations equally. The CCCE has been instrumental in the development of Community Engagement courses, also known as "C" courses. See [here](#)
- 2017 Designer & Facilitator, *Preparing Rural Teachers for Global Citizenship Education*
- Preparing young people for a globalized world is an imperative in P-12 education and reflected in the Ohio Academic Standards for Social Studies. This one-day summit was a gathering of Ohio rural teachers and teacher candidates and faculty and students from Ohio University Patton College of Education and offered presentations, workshops, and lesson demonstrations focusing on Global Citizenship Education as an approach to teaching a global curriculum. This summit aimed at deepening participants' knowledge about world regions, cultures, and global issues and strengthening their skills and practices to teach students to engage responsibly and effectively as global citizens.
- 2017 Creator, Instructor, & Facilitator, *Cross-Cultural Conversation Workshop Training*
- This workshop is a 90-minute training session on how to start and manage cross-cultural conversations with people from different backgrounds. This workshop is especially useful for teachers and faculty who may be interested in developing their high-level communication skills. During this workshop, participants get the chance to practice and learn how to manage and facilitate a difficult conversation respectfully, yet critically.
- 2017 Collaborator, Designer, & Facilitator, *Athens Global Citizens Academy*
- An after-school program at East Elementary (Athens, Ohio) partnering undergraduate and graduate students and 6th grade students to examine pertinent local and global issues. The after-school program was an opportunity for teachers and teacher candidates to experience Global Citizenship Education in theory and practice. Teachers benefited from collaborating with university faculty and graduate students in the design of curriculum for the after-school program and their classrooms. It provided teacher candidates with authentic opportunities to lead small groups of sixth grade students through critical inquiry, cross-cultural experiential learning, and service learning.

PROFESSIONAL AFFILIATIONS

- 2021- The Texas A&M University Postdoctoral Association (PDA)
- 2017- Albert Schweitzer Fellowship (ASF)
- 2017-19 National Council for the Social Studies (NCSS): College and University Faculty Assembly (CUFA), and International Assembly of NCSS
- 2016-19 National Association for Professional Development Schools (NAPDS)
- 2018-20 Ohio Council for the Social Studies (OCSS)
- 2015-16 American Association for Applied Linguistics (AAAL)
- 2007- 14 Linguistics Society of Iran

- 2017-19 Ohio University Patton College of Education Strategic Planning Steering Committee, Co-Chair for the Vibrant Outreach, Engagement, and Partnership Activities
- 2017-18 Graduate Students Senate, Senator for Patton College of Education
- 2016-17 Graduate Students Senate, Ohio University, Representative of Teacher Education Dept.

TRAININGS & WORKSHOPS (Selected)

- 2022 Teaching Change: Designing for Change and Motivation, Transformational Teaching and Learning Conference, Faculty Affairs, Texas A&M University, College Station, TX.
- 2022 Understanding Scholarly Impact Metrics, Office of Scholarly Communications, University Libraries, Texas A&M University, College Station, TX.
- 2022 Fostering Independence and Professional Development in Mentoring, Postdoctoral Association, Texas A&M University, College Station, TX.
- 2022 Enhancing Your Scholarly Identity and Impact, Office of Scholarly Communications, University Libraries, Texas A&M University, College Station, TX.
- 2022 Open Educational Resources Licensing, University Libraries, Texas A&M University, College Station, TX.
- 2022 Introduction to Open Science Framework, University Libraries, Texas A&M University, College Station, TX.
- 2022 Publishing and Maintaining Open Educational Resources, University Libraries, Texas A&M University, College Station, TX.
- 2022 Publishing Data in the Texas Data Repository, University Libraries, Texas A&M University, College Station, TX.
- 2022 Introduction to Open Educational Resources, University Libraries, Texas A&M University, College Station, TX.
- 2022 Open Publishing, University Libraries, Texas A&M University, College Station, TX.
- 2022 Introduction to Copyright, University Libraries, Texas A&M University, College Station, TX.
- 2022 Managing Research Data: A Guide to Good Practice, University Libraries, Texas A&M University, College Station, TX.
- 2022 Grant Writing, Research Development Services, Division of Research, Texas A&M University, College Station, TX.
- 2022 Building and Sustaining High-Performing Project Groups in the Classroom, Center for Teaching Excellence, Texas A&M University, College Station, TX.
- 2022 Supporting Student Mental Health to Improve Academic Success, Center for Teaching Excellence, Texas A&M University, College Station, TX.
- 2022 Responsible Conduct of Research Training: Human Subjects, Division of Research, Texas A&M University, College Station, TX.
- 2022 Maximize Student Success and Engagement Using Universal Design for Learning, Center for Teaching Excellence, Texas A&M University, College Station, TX.
- 2022 Responsible Conduct of Research Training: Collaborative Research; Conflict of Interest; Conflict of Commitment, Division of Research, Texas A&M University, College Station, TX.
- 2022 Responsible Conduct of Research Training: Research Misconduct; Authorship; Peer Review, Division of Research, Texas A&M University, College Station, TX.
- 2022 Responsible Conduct of Research Training: Mentor/Mentee, Division of Research, Texas A&M University, College Station, TX.

- 2021 COVID-19 Management and Guidance Plans – TAMU, TrainTraq, Texas A&M University, College Station, TX.
- 2021 HIPAA Privacy and Security for Human Research, TrainTraq, Texas A&M University, College Station, TX.
- 2021 Financial Conflicts of Interest in Research, TrainTraq, Texas A&M University, College Station, TX.
- 2021 Introduction to Diversity and Inclusion – EOD, TrainTraq, Texas A&M University, College Station, TX.
- 2021 Information Security Awareness, TrainTraq, Texas A&M University, College Station, TX.
- 2021 Ethics, TrainTraq, Texas A&M University, College Station, TX.
- 2021 Reporting Fraud, Waste, and Abuse, TrainTraq, Texas A&M University, College Station, TX.
- 2021 Creating a Discrimination-Free Workplace, TrainTraq, Texas A&M University, College Station, TX.
- 2021 CITI Program, Human Research, Group 2. Social and Behavioral Research Investigators and Key Personnel, IRB Social Basic Course.
- 2016 CITI Program, Human Research, Social and Behavioral Research Investigators and Key Personnel, IRB Social Basic Course.
- 2012 Youth in Action Program (EU), *Drops of Good Politics*, A seminar and training course on Participant Democracy, Pizzo, Italy.
- 2010 Task-based Language Teaching, A workshop on professional development, Safir Language Academy, Tehran, Iran.
- 2008 Educational Leadership & Management, Safir Language Academy, Tehran, Iran.
- 2002 English Language Teaching Training Course, Marefat Language Institute, Mashhad, Iran.
- 2001 Teaching Training Course for English Teachers, Shokooh Danesh Language Center, Mashhad, Iran.

ADDITIONAL CREDENTIALS

Technical Skills

- Microsoft Office (Word, Excel, PowerPoint, Outlook)
- SPSS
- Qualtrics
- SQL
- MAXQDA
- Learning management systems (Blackboard, Canvas)
- edTPA
- LiveText
- Graphic design (Canva, Adobe)
- WordPress
- Video & podcast editing and production (Audacity, iMovie, Microsoft Video Editor, YouTube Studio)