

Guidelines for Completing the Proposal Packet

Project Proposal and Timeline (Please limit to no more than 3 typed pages, single-spaced)

A. Title

Give a potential title to your project.

B. Detailed Project Description

Clearly outline the community-engaged teaching project you propose to undertake during the fellowship. Describe the objectives, goals, and expected outcomes of your project.

C. Rationale (Why?)

Describe and provide rationale for one possible area of need/issue where establishing community partnerships can positively impact A) the instructor, B) the students, and C) the community. (E.g. affordable housing, health, environmental health, food insecurity, access to technology, jobs and education, unemployment, youth career and mentorship, essential needs and services for the elderly, sociocultural issues, heat and climate change issues).

Provide rationale and relevance of your selected topic(s) and community in the context of the academic coursework and structure (e.g. learning outcomes, assessments, activities). Why have you chosen to do it over other related projects?

D. Possible Approaches (How?)

Think about the current relationship between Texas A&M and the BCS community. From a community-based perspective outline possible approaches to addressing the identified needs/issues. How do these approaches intersect with student learning and success and community impact?

E. Describe Potential Community Partner(s) and Potential Steps for Developing a Sustainable Relationship (Where and Who?)

Describe a potential community partner(s). How is this community partner relevant to your project? How could this community partner benefit from your partnership together? What are some of the strategies that you would use to nurture a community partnership? How could your students benefit from this course and your partnership?

F. Project Deliverables (What?)

The overall main project deliverable for this Fellowship will be your newly designed/redesigned course that utilizes Community-Engaged Teaching and Learning methods and approaches.

Please explain how you intend to integrate the community-engaged project into your existing curriculum/course or a new teaching practice. Describe class artifacts in more detail (e.g. class syllabi, class assignments, class assessments, class activities, surveys, community interactions, student reflections, faculty educational development resources, and measures of student academic engagement and progress).

Additionally, include some form of artifact or documented process or service that you believe could be shared/distributed with the community partner (e.g. reports, assessments, plans, exhibitions, recordings, artistic work, websites, logos, marketing materials). In other words, describe some of the community-facing results and deliverables your project/class could create and disseminate.

G. Impact on Student Learning and Engagement

What transferable and professional skills could students learn in this course that could be utilized in other courses, and in their broader life experience? Describe how the course will enhance student learning and engagement and identify specific learning outcomes and experiential learning opportunities.

H. Connection to and Impact on Community Needs and Issues

A key to community engaged teaching and learning is the reciprocity in benefits for all parties involved. Describe the potential impact of a course centered around a community engaged partnership for A) the community partner, B) identified issues and needs, and C) the broader community.