Spring 2016 Programming Guide

INDIVIDUALIZED SERVICES

One-on-One Interaction for Enhancement of Teaching and Learning
Would you like feedback on your learning outcomes, syllabus, or teaching philosophy statement? Have you ever wanted to have someone visit your classroom and share their observations of the learning atmosphere and student engagement? Are you interested in talking about ideas for responding to student evaluation feedback? Are you looking for links to examples/information on new methods to try in your courses? A CTE consultant can meet with you on these topics and more. Please contact us for an appointment. (Meetings can be face-to-face, phone, or Skype) at cte@tamu.edu or 979-845-8392 for more information.

Customized Course Learning Outcome Sessions for Individual Departments
Faculty members have commented that discussing and constructing learning outcomes with colleagues who are teaching within the same program or discipline is very beneficial. The convenience of meeting in your department is also helpful. Keeping these points in mind, the CTE is offering one-hour customized learning outcomes sessions for your department at a location of your preference. If you are interested, please contact Sherri MacWillie at 862-1655 or smacwillie@tamu.edu. We request that you have commitment from a minimum of six participants.

Faculty Teaching and Learning resources: Learning outcomes overview

Peer Mentoring and Peer Review of Teaching
Texas A&M University Faculty Performance Evaluations Task Force recommended a framework of Faculty Teaching Performance Evaluation that can be customized for use by individual departments and colleges (June 2010). It emphasized flexibility for units, multiple dimensions, and multiple sources of data, separate formative and summative processes, and integral faculty involvement.

Based on these recommendations, the CTE has a repository of information and tools related to Peer Review of Teaching (PRT) for departments that are interested in implementing a PRT process including:

- Tools for customizing peer review processes and associated instruments and rubrics.
- Classroom observation forms and rubrics; forms for pre and post meetings; rubrics for evaluating syllabus, self-assessment tools, etc.
- Resources and workshops conducting classroom observations and providing constructive feedback.
- Summary of the literature and list of references.
PROFESSIONAL DEVELOPMENT WORKSHOPS
IN THE SCIENCE AND ART OF TEACHING AND LEARNING

CTE Faculty workshops are underwritten with a generous gift
from Carlos ’73 and Carolyn ’73 Cotton

February 18: Academy for Future Faculty & Graduate Student Workshop Series: Strategies for Building and Maintaining a Mentoring Partnership
Having a successful mentoring partnership with your faculty advisor is an important part of your graduate training. In this workshop we will outline important components of a mentoring partnership and help you identify strategies for building a healthy and productive relationship with your mentor. This workshop is meant for students who are beginning a new mentoring relationship as well as for those who would like to enhance current relationships.
Facilitated by: Dr. Teresa Wilcox, Office of Graduate and Professional Studies and Dr. Ra'sheedah Richardson, Center for Teaching Excellence
When: February 18 (5:00 – 6:30 PM)
Where: MSC 2406 B
Registration through ERS.TAMU.EDU or on-site: Open to Graduate Students and Post-Docs
Link: Academy for Future Faculty: http://cte.tamu.edu/Graduate-Student-Support/Academy-of-Future-Faculty

February 19: Lecturing Well
Thoughtful active engagement with students during lectures supports comprehension, retention, and critical thinking. In this workshop, we will model and discuss strategies you can easily incorporate into your lectures to help students make meaning of the course material and support their learning. We will also discuss effective design and delivery strategies.
Facilitated by: Dr. Carolyn Sandoval, Center for Teaching Excellence
When: Friday, February 19 (10:00 AM – 12:00 PM)
Where: Rudder Tower 501
Snacks and water bottles
Registration through ERS.TAMU.EDU: Open to Faculty, Post-Docs, and Staff

February 22: Academy for Future Faculty: Developing Digital Classrooms
Facilitated by: Mr. Austin Bates, Supervisor - Instructional Design Team HLKN
When: February 22 (5:30 – 6:30 PM)
Where: MSC 1400
Registration on-site only: Open to Graduate Students and Post-Docs
Link: Academy for Future Faculty: http://cte.tamu.edu/Graduate-Student-Support/Academy-of-Future-Faculty

February 23: Teaching Skills and Cross-Cultural Communication Skills: Additional Factors Supporting the Effectiveness of International Teaching Assistants in the Classroom
Does serving as an effective international teaching assistant at Texas A&M only relate to English language proficiency? Are there additional factors international students can develop to support their effectiveness in the classroom? This workshop will provide information on diverse factors which contribute to the success of international teaching assistants in the classroom. Specifically this interactive workshop will help build students’ academic communication and teaching skills. Topics will include approaches to teaching; functional language techniques for the everyday classroom practices (e.g., describing visuals, reviewing information, fielding questions and responding to student answers), and culture, attitudes, and assumptions common to the North
American classroom. While the aim of the workshop is not to build English Language proficiency, the workshop will help students build general communication and comprehension skills in the context of the duties and responsibilities of a teaching assistant.

Facilitated by: Dr. Ra’sheerah Richardson, Center for Teaching Excellence
When: Tuesday, February 23 (11:30 AM – 1:00 PM)
Where: MSC 2401
Registration through ERS.TAMU.EDU: Open to Graduate Students and Post-Docs
Link: Academy for Future Faculty: http://cte.tamu.edu/Graduate-Student-Support/Academy-of-Future-Faculty
Boxed lunches will be served.

February 25: Foundations of Instructional Technology (FiT Series) - A Basic Guide to Digital Multimedia Production for Teaching and Learning
Today’s digital tools have made it easier than ever for both faculty and learners to create rich, high-quality, and engaging multimedia products that can help facilitate teaching and learning. The Center for Teaching Excellence, the College of Liberal Arts, and Instructional Technology Services have all collaborated to offer this interactive, 3-hour, hands-on workshop that will cover the basics of working with images, audio, and video as well as some foundational underlying pedagogical considerations. Participants will be given the opportunity to engage in step-by-step guided practice with some basic digital media production tools in a computer lab and will be able to take a final product with them after the session. They will also be given resources on where to find multimedia source material for their projects as well as a brief overview of copyright, fair use, and Creative Commons.

Facilitated by: Center for Teaching Excellence, Instructional Technology Services, Liberal Arts IT
When: Thursday, February 25 (2:00 – 4:00 PM)
Where: HELD 004, Basement
Registration through ERS.TAMU.EDU: Open to Faculty, Post-Docs, Graduate Students, and Staff

February 26: Dean of Faculties Mentoring Series (FTA): Session 5 - Fostering Teaching Excellence through Mentoring
How can effective mentoring help faculty members reach their full potential in the classroom or other instructional settings? A panel of experienced academic professional track faculty will share their best practices in facilitating the career growth of their junior colleagues.

Please feel free to bring your lunch, as only water and snacks will be provided.

When: Friday, February 26 (12:00 – 1:30 PM)
Where: Rudder Tower 301
Registration through ERS.TAMU.EDU: Open to Faculty, Post-Docs, and Staff

February 29: Academy for Future Faculty: Effective Presentation Skills
Facilitated by: Dr. John August, Associate Dean of Faculties & Director, Center for Teaching Excellence; Professor, Veterinary Medicine & Biomedical Science
When: Monday, February 29 (5:30 – 6:30 PM)
Where: MSC 1400
Registration on-site only: Open to Graduate Students and Post-Docs
Link: Academy for Future Faculty: http://cte.tamu.edu/Graduate-Student-Support/Academy-of-Future-Faculty

March 3: Academy for Future Faculty: Creating a Course Syllabus
Facilitated by: Center for Teaching Excellence
March 4: Leveraging Popular Culture, Multimedia, and Current Events to Engage Students and Promote Learning
When it comes to effective teaching and learning, student engagement and motivation are critical. However, a major question facing educators is how exactly to engage students accustomed to a technologically fast-paced society and its constant Internet access, mobile devices, and viral videos. One possible approach is to leverage appropriate elements of that society to promote and stimulate student interest and learning. Participants in this interactive session will learn about and see examples of practical approaches and methods of leveraging popular culture, multimedia, and current events to help engage and motivate students in the learning process.
Facilitated by: Dr. Nate Poling, Center for Teaching Excellence and Shweta Kailani, IT College of Liberal Arts
When: Friday, March 4 (10:00 – 11:30 AM)
Where: Rudder Tower 301
Registration through ERS.TAMU.EDU: Open to Faculty, Post-Docs, Graduate Students, and Staff

March 9: Center for the Integration of Research, Teaching, and Learning (CIRTL):
Post-Doctoral Scholars Workshops: Creating an Inclusive Research Environment - Overview
Are you interested in improving your teaching skills? The monthly Post-Doc workshops organized by the Center for the Integration of Research, Teaching, and Learning (CIRTL) will offer you an opportunity to engage with experts in teaching across the CIRTL network. This workshop is the last of four workshops for Post-Docs only in this series.
Facilitated by: Dr. Ra’sheerah Richardson, Center for Teaching Excellence
When: Wednesday, March 9 [12:00 – 1:30 PM (Central Time)]
Where: Rudder Tower 301 (Please note the change from Evans Library 612 for this session only)
Registration through ERS.TAMU.EDU: Open to Post-Doctoral Scholars only
Link: http://www.cirtl.net/events
Boxed lunch will be served.
Post-Docs attending at least four webinars and learning communities will receive a CIRTL certificate.

March 9: Foundations of Instructional Technology (FiT Series) - 8 Easy Ways to Integrate Technology in Your Teaching
Do you want to increase engagement in your students? Have you wondered about ways to use your instructional time more effectively? Are you curious about exploring how to use technology tools in your classroom? The Center for Teaching Excellence, the College of Liberal Arts, and Instructional Technology Services have all collaborated to offer this interactive, 2-hour, hands-on workshop that will provide you with a rationale and framework that can help guide you in using technology in your teaching to promote collaboration, creation, communication, interest, and engagement. In this lab-based session, you will learn some important educational technology concepts and will also be introduced to 8 free online Web 2.0 tools. You will also have a chance for hands-on guided practice with the tools you just learned. After this workshop, you will have a new working understanding of how technology can fit in to your teaching.
Facilitated by: Center for Teaching Excellence, Instructional Technology Services, and Liberal Arts IT
When: Wednesday, March 9 (2:00 – 4:00 PM)
Where: HELD 004, Basement
Registration through ERS.TAMU.EDU: Open to Faculty, Post-Docs, Graduate Students, and Staff

March 10: Academy for Future Faculty: Microteaching
March 21st / March 28th: Online Course Design – A two-part workshop
Designing a new online course or transitioning a traditional face-to-face course to an online environment requires careful planning, an understanding of online learners, and knowledge of tools and strategies that promote learning in an online environment. This hands-on workshop will introduce participants to the instructional design process, as well as several strategies to enhance student engagement and promote learning. This workshop is intended for faculty members who are new to online course design.

Please register for each separately: ERS.TAMU.EDU

March 21: Academy for Future Faculty: Microteaching
Facilitated by: Center for Teaching Excellence, AFF Executive Committee
When: Monday, March 21 (5:30 – 6:30 PM)
Where: MSC 1400
For more information on Microteaching, please email your interest to AFF@TAMU.EDU.
AFF Fellow Certification Elective
Link: Academy for Future Faculty: http://cte.tamu.edu/Graduate-Student-Support/Academy-of-Future-Faculty

March 23: Writing Good Exam Questions
Writing effective exam questions can take a lot of effort and time. This interactive session describes a process for creating common types of exam questions – multiple choice, true/false, fill-in-the-blank, short-answer, and essay. A method for designing questions to target different levels of knowledge in the discipline will be discussed. Please bring a copy of an exam with you – participants will have the opportunity to revise and/or write new questions and receive feedback as part of session activities.

Facilitated by: Dr. Nate Poling and Jean Layne, Center for Teaching Excellence
When: Wednesday, March 23 (2:00 – 4:00 PM)
Where: MSC 1400
Snacks and water bottles
Registration through ERS.TAMU.EDU: Open to Faculty, Post-Docs, Graduate Students, and Staff

March 24: Academy for Future Faculty: Curriculum Vitae
Facilitated by: Dr. Adam Barry, Associate Professor, Health and Kinesiology
When: Thursday, March 24 (5:30 – 6:30 PM)
Where: MSC 1400
Registration on-site only: Open to Graduate Students and Post-Docs
AFF Fellow Certification Elective
Link: Academy for Future Faculty: http://cte.tamu.edu/Graduate-Student-Support/Academy-of-Future-Faculty
March 28: Online Course Design – A two-part workshop – Part two
Designing a new online course or transitioning a traditional face-to-face course to an online environment requires careful planning, an understanding of online learners, and knowledge of tools and strategies that promote learning in an online environment. This hands-on workshop will introduce participants to the instructional design process, as well as several strategies to enhance student engagement and promote learning. This workshop is intended for faculty members who are new to online course design.

Facilitated by: Dr. Carolyn Sandoval, Center for Teaching Excellence and Sharon Gibson-Mainka, Instructional Technology Services

Part Two:  Registration through ERS.TAMU.EDU
When: Monday, March 28 (2:00 – 4:30 PM)
Where: HELD 004, Basement
Registration Open to: Faculty and Staff

March 28: Academy for Future Faculty: ePortfolio
Facilitated by: Dr. Cindy Raisor, Lecturer and Director of the Bush School Writing Program
When: Monday, March 28 (5:30 – 6:30 PM)
Where: MSC 1400
Registration on-site only: Open to Graduate Students and Post-Docs
AFF Fellow Certification Elective
Link: Academy for Future Faculty: http://cte.tamu.edu/Graduate-Student-Support/Academy-of-Future-Faculty

March 29: Foundations of Instructional Technology (FiT Series) - Digital Playgrounds as Learning Spaces: Leveraging Gamification and Digital Games for Engagement, Collaboration, and Learning
Technological advances and the increasingly mainstream acceptance of digital games have exciting implications for teaching and learning. As a higher percentage of the population gains experience playing digital games, digital game-based learning (DGBL) has the potential to provide new ways for educators to facilitate learning for a population increasingly accustomed to digital media, tech gadgets, and interactive entertainment. This hands-on interactive workshop will focus on some of the general theoretical and research perspectives on DGBL, as well as model possible approaches in the classroom. Participants will have the opportunity to play digital games and to discuss the potential of DGBL and its implications for experiential learning and mastery of 21st century skills. They will also gain insight on how they could possibly implement DGBL into their own teaching.

Facilitated by: Dr. Nate Poling, Center for Teaching Excellence
When: Tuesday, March 29 (1:00 – 3:00 PM)
Where: HELD 004, Basement
Snacks and water bottles
Registration through ERS.TAMU.EDU: Open to Faculty, Post-Docs, Graduate Students, and Staff

April 1,2,3: Wakonse South Conference on University and College Teaching
When: Friday, April 1st through Sunday, April 3rd
Where: Canyon of the Eagles Resort, Burnet, TX
Link: Wakonse South http://cte.tamu.edu/Wakonse-South

April 13: Diversity and Global Learning
Across disciplines, preparing students to live and work in our increasingly complex and global community, both locally and internationally, is a higher education imperative. As such, the ability to demonstrate social, cultural, and global competence has been identified as an institutional learning outcome for Texas A&M students. Applied to courses taught abroad as well as on campus, in this workshop we will share ideas on
incorporating diverse content and approaches to teaching, that can help students gain these competencies. We will also review potential assessment strategies that can help faculty evaluate student learning in this area. This workshop is in collaboration with Global Program Support.

**Facilitator:** Dr. Suzanne Droleskey, Public Partnership and Outreach
When: Wednesday, April 13 (2:00 - 4:00 PM)
Where: RT 410
Registration through ERS.TAMU.EDU: Open to Faculty, Post-Docs, Graduate Students, and Staff

**April 14: Foundations of Instructional Technology (FiT Series) - Please Feel Free to Use Your Phone in Class: Mobile Devices and Their Implications for Teaching and Learning**
Mobile technologies, digital content, and Internet connectivity are all profoundly influencing how we work, communicate, play, and learn. Leveraging the power of mobile devices and applications can have exciting implications for student engagement and learning both inside and outside of the classroom. This session will briefly talk about what mobile technologies mean for teaching, learning, content delivery, interactivity, and student engagement.

Facilitated by: Dr. Nate Poling, Center for Teaching Excellence and Shweta Kailani, IT College of Liberal Arts
When: Thursday, April 14 (10:00 AM - 12:00 PM)
Where: Rudder Tower 301
Registration through ERS.TAMU.EDU: Open to Faculty, Post-Docs, Graduate Students, and Staff

**April 14: Center for the Integration of Research, Teaching, and Learning (CIRTL): Post-Doctoral Scholars Workshops: Developing Your Own Teaching Philosophy**
Are you interested in improving your teaching skills? The monthly Post-Doc workshops organized by the Center for the Integration of Research, Teaching, and Learning (CIRTL) will offer you an opportunity to engage with experts in teaching across the CIRTL network. This workshop is the last of four workshops for Post-Docs only in this series.

Facilitated by: Dr. Ra’sheedah Richardson, Center for Teaching Excellence
When: Thursday, April 14 [11:00 AM – 12:30 PM (Central Time)]
Where: 612 Evans Library
Registration through ERS.TAMU.EDU: Open to Post-Doctoral Scholars only
Link: (No Webcast)
Boxed lunch will be served.
Post-Docs attending at least four webinars and learning communities will receive a CIRTL certificate.

**April 14: Dean of Faculties Mentoring Series (6) - Expanding and Implementing Mentorship at Texas A&M**
The sixth session of the Dean of Faculty Mentoring Series will be a lunch working-session on how to expand a mentoring culture at Texas A&M University. This session will both build on key issues identified in the previous five mentoring sessions and serve as the next step to a cross disciplinary mentoring program at Texas A&M. Summary remarks on current practices on campus will be followed by facilitated conversation on key questions designed to explore opportunities and practices that will best support mentoring at TAMU.

**Please NOTE:** Since this program will be packed with information and facilitated table topics on faculty mentoring, we will have sign-in and lunch pick-up beginning at 11:30 AM for your convenience. Due to class schedules, please feel free to come in late or leave early. Boxed lunches will be served, dietary restrictions will be taken through ERS.TAMU.EDU. For those interested in facilitating a table, please email Jean Layne at j-layne@tamu.edu by March 11th.

When: Thursday, April 14 (12:00 – 1:30 PM)
Where: MSC 2406 A&B
Registration through ERS.TAMU.EDU: Open to Faculty, Post-Docs, and Staff
April 26: Facilitating Effective Group Work and Projects
Have you ever wondered why some small groups work together effectively and some don’t? Meaningful and collaborative group interaction does not just happen. Processes can be implemented to facilitate small group learning in traditional face-to-face contexts and in online/blended environments. This interactive session will focus on some practical tips and useful processes on how to structure and facilitate effective small groups in order to maximize student learning.

Facilitated by: Dr. Nate Poling, Center for Teaching Excellence
When: Tuesday, April 26 (2:00 – 3:00 PM)
Where: MSC 1400
Registration through ERS.TAMU.EDU: Open to Faculty, Post-Docs, Graduate Students, and Staff

May 18th: Teaching Methods and Approaches to Engage Students
While traditional lecture can be an effective method of teaching, there are many additional methods that can actively engage students in the learning process. This interactive session will focus on ways to enhance teaching by incorporating learner-centered instructional approaches, such as problem-based learning, active learning, and collaborative learning into the classroom. Participants will have the opportunity to actively participate as different methods and approaches are modeled and demonstrated. The session will also include a brief discussion of effective approaches, benefits, and strategies to avoid potential challenges when using the various teaching methods.

Facilitated by: Dr. Nate Poling, Center for Teaching Excellence
When: Wednesday, May 18 (2:00 – 4:00 PM)
Where: Rudder Tower 301
Registration through ERS.TAMU.EDU: Open to Faculty, Post-Docs, Graduate Students, and Staff

May 25th: Course Syllabus 2016
Does TAMU require specific information on the course syllabus? What are the characteristics of strong learning outcomes? Can a syllabus motivate learning behaviors that increase success in a course? This workshop provides information on the institutional requirement for the course syllabus. It also describes an approach to writing strong learning outcomes (a required element) and provides links to resources that inform the process. Common student questions are explored as well as ways to increase student attention to syllabus information. Examples of alternative approaches to syllabus organization are shown. Participants are encouraged to bring a copy of their syllabus to the session as a reference for questions and conversation.

Facilitated by: Jean Layne, Center for Teaching Excellence
When: Wednesday, May 25 (2:00 – 3:30 PM)
Where: MSC 1400
Registration through ERS.TAMU.EDU: Open to Faculty, Post-Docs, Graduate Students, and Staff
19TH ANNUAL
WAKONSE SOUTH CONFERENCE ON COLLEGE TEACHING

The Wakonse South Conference on College Teaching is entering its 19th year, while its parent conference, Wakonse Michigan, is in its 27th year. The combined years represent the success of the program and reflect the comments from faculty on the importance of this conference to their teaching.

The Center for Teaching Excellence and the Wakonse South committee hope that you will join us for another inspiring and interactive conference on April 1-3, 2016 in the beautiful Texas Hill Country.

This year the Wakonse South Planning Committee is announcing a Call for Proposals, inviting faculty to submit proposals for presentations that include plenary sessions, panels, round-table discussions, technology demonstrations, and other innovative formats.

General Conference Details
Date: Conference check-in begins Friday 3:00 PM, session begins at 4:00 PM. Sunday final check-out is 1:00 PM.
Venue: Canyon of the Eagles Burnet, Texas
Lodging: Cabins, double occupancy. A limited number of single rooms are available on a first-come basis for an additional fee.
Transportation: Car – venue has free parking for all attendees. Bus pick up and drop off is available at Texas A&M University and Blinn College (Bryan campus only). Friday bus trip includes boxed lunch. All inclusive.
All-inclusive Costs: Early Bird $650 (August 1, 2015 – January 31, 2016), $750 (February 1, 2016 – March 18, 2016) Included: Bus transportation from TAMU or Blinn-Bryan Campus (boxed lunch included), Cabin – double occupancy (additional fee for single room request), Wakonse South bag and portfolio, Meals - 2 Dinners, 2 Lunches, 2 Breakfasts, and all snacks. (Exception: reception is cash bar per participant)
2016 Registration: https://secure.touchnet.com/C21490_ustores/web/store_main.jsp?STOREID=282

Helpful Links
CTE.TAMU.EDU - http://cte.tamu.edu/Featured-Programs/Wakonse-South
Canyon of the Eagles - http://www.canyonoftheeagles.com/

*Some Colleges have approved monies for Faculty attending Wakonse South - Please check with your college for possible sponsorships!*

206 YMCA, College Station, TX 77843-4246 | 4246 TAMU | 979-845.8392 | cte@tamu.edu | http://cte.tamu.edu
WEB-BASED FACULTY PROFESSIONAL DEVELOPMENT

CTE Google Sites:

Portfolio
https://sites.google.com/site/tamuteachingportfolio/

This online resource has been created to help you, a TAMU teaching faculty member or graduate teaching assistant, develop a professional development--teaching or course portfolio: portfolios that can be presented online or in printed format. A portfolio can be used to organize course materials, document professional development, create job prospecting materials, evaluate teaching practices, as well as a leave legacy for graduate students or others carrying out the work you have begun. And, it can serve multiple purposes, for example, performance reviews, career advancement, and self-assessment of teaching and other professional activities.

Syllabus
https://sites.google.com/a/tamu.edu/the-course-syllabus/

This site provides an overview of material to assist with development or revision of the course syllabus.

The course syllabus is a multipurpose document. For faculty, it is a planning document specifying course content and learner performance expectations. For students, it is the information document that describes what they need to know and be able to do with what they know in order to be successful in the course and details how their success will be assessed.

The syllabus is often the first contact that students have with the instructor and the course because of HB2504 mandating that the document be available online. A student's first impression of a class may be formed while scanning this document.

Texas A&M University has specified a list of required elements for the syllabus. There are additional content elements that may enhance faculty/student communication and the student learning experience. This site provides information on all of these elements. It also includes templates for different approaches and "looks" for the syllabus to assist with setting the tone for the class.
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Topic</th>
<th>Speaker</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mon 1/25</td>
<td>5:30 PM</td>
<td>Koldus—UCEN 111</td>
<td>AFF Orientation</td>
<td>AFF Executive Committee</td>
</tr>
<tr>
<td>2</td>
<td>Mon 2/1</td>
<td>5:00 PM</td>
<td>MSC 1400</td>
<td>Course Development Cycle</td>
<td>Center for Teaching Excellence</td>
</tr>
<tr>
<td>3</td>
<td>Thu 2/4</td>
<td>5:30 PM</td>
<td>MSC 1400</td>
<td>Online Learning Environments</td>
<td>Dr. Nate Poling</td>
</tr>
<tr>
<td>4</td>
<td>Mon, 2/8</td>
<td>5:00 PM</td>
<td>MSC 1400</td>
<td>Writing a Teaching Statement</td>
<td>Center for Teaching Excellence</td>
</tr>
<tr>
<td>5</td>
<td>Thu, 2/18</td>
<td>5:00 PM</td>
<td>MSC 2406 B</td>
<td>Mentoring</td>
<td>Dr. Teresa Wilcox</td>
</tr>
<tr>
<td>6</td>
<td>Mon, 2/22</td>
<td>5:30 PM</td>
<td>MSC 1400</td>
<td>Developing Digital Classrooms</td>
<td>Mr. Austin Bates</td>
</tr>
<tr>
<td>7</td>
<td>Mon, 2/29</td>
<td>5:30 PM</td>
<td>MSC 1400</td>
<td>Effective Presentation Skills</td>
<td>Dr. John August</td>
</tr>
<tr>
<td>8</td>
<td>Thu, 3/3</td>
<td>5:00 PM</td>
<td>MSC 1400</td>
<td>Creating a Course Syllabus</td>
<td>Center for Teaching Excellence</td>
</tr>
<tr>
<td>9</td>
<td>Thu, 3/10</td>
<td>5:00 PM</td>
<td>MSC 1400</td>
<td>Microteaching</td>
<td>AFF Executive Committee</td>
</tr>
<tr>
<td>10</td>
<td>Mon, 3/21</td>
<td>5:30 PM</td>
<td>MSC 1400</td>
<td>Microteaching</td>
<td>AFF Executive Committee</td>
</tr>
<tr>
<td>11</td>
<td>Thu, 3/24</td>
<td>5:30 PM</td>
<td>MSC 1400</td>
<td>Curriculum Vitae</td>
<td>Dr. Adam Barry</td>
</tr>
<tr>
<td>12</td>
<td>Mon, 3/28</td>
<td>5:30 PM</td>
<td>MSC 1400</td>
<td>ePortfolio</td>
<td>Dr. Cindy Raisor</td>
</tr>
<tr>
<td>13</td>
<td>Wed, 4/27</td>
<td>3:00 PM</td>
<td>MSC 2500</td>
<td>AFF/CIRTL Annual Spring</td>
<td>AFF Executive Committee</td>
</tr>
</tbody>
</table>

Registration is on-site for all AFF workshops!

For more information about the AFF (formerly GTA) certificate program, please go to the AFF website at http://cte.tamu.edu/Graduate-Student-Support/Academy-of-Future-Faculty.

To register for any CTE workshop, visit: ERS.TAMU.EDU

These events are supported in part by a generous gift from The Association of Former Students of Texas A&M University (http://www.aggienetwork.com/default.aspx).