Spring 2019
Center for Teaching Excellence
Faculty & Grad Student Programming Guide
### FACULTY PROFESSIONAL DEVELOPMENT IN TEACHING

<table>
<thead>
<tr>
<th>Topic</th>
<th>Date and Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interactive Teaching Methods</td>
<td>Friday, February 1, 2019 1:00 – 3:00 pm, MSC 2401</td>
</tr>
<tr>
<td>Aggie Disability Awareness</td>
<td>Tuesday, February 5, 2019 9:00 am – 12:00 pm, MSC 2405</td>
</tr>
<tr>
<td>Effective Exam Item Creation</td>
<td>Tuesday, February 5, 2019 1:00 – 3:00 pm, MSC 2404</td>
</tr>
<tr>
<td><strong>WEB - BASED:</strong> Effective Exam Item Creation</td>
<td>Friday, February 8, 2019 10:00 – 11:30 am</td>
</tr>
<tr>
<td>Transparency in Assignment Design: Communicating Clear Expectations for Student Success</td>
<td>Tuesday, February 12, 2019 1:00 – 2:30 pm, Rudder Tower 401</td>
</tr>
<tr>
<td>Promoting Classroom Climate: Laying the Social Groundwork for Better Learning</td>
<td>Wednesday, February 20, 2019 2:00 – 3:30 pm, MSC 2501</td>
</tr>
<tr>
<td>Practice, Practice, Practice: Designing Meaningful In-Class Learning Experiences for Students</td>
<td>Tuesday, February 26, 2019 1:00 – 2:30 pm, MSC 2501</td>
</tr>
<tr>
<td>Facilitating Effective Small Group</td>
<td>Thursday, February 28, 2019 1:00 – 3:00 pm, MSC 2404</td>
</tr>
<tr>
<td>Mobile Devices in the Classroom</td>
<td>Wednesday, March 6, 2019 10:00 – 11:30 am, MSC 1400</td>
</tr>
<tr>
<td>Aggie Disability Awareness</td>
<td>Wednesday, March 6, 2019 1:00 – 4:00 pm, MSC 2500</td>
</tr>
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</tr>
<tr>
<td>Articulating the Value of Diversity In Our Courses and Disciplines</td>
<td>Thursday, April 18, 2019 12:00 – 1:30 pm, MSC 2501</td>
</tr>
</tbody>
</table>
FEBRUARY

Interactive Teaching Methods
Facilitated by Dr. Catharina Laporte, College of Liberal Arts and Sam Shields, Center for Teaching Excellence
Friday, February 1, 2019 1:00 – 3:00 pm, MSC 2401
Open to Faculty and Staff
Register here: https://ers.tamu.edu/register.aspx?scheduleid=25945
This interactive session focuses on ways to enhance teaching by incorporating learner-centered instructional approaches into the classroom. Participants will experience interactive teaching in action as different methods and approaches (problem-based learning, active learning, and collaborative learning) are modeled and demonstrated. The session will also include a brief discussion of how to address potential challenges when using the various teaching methods.

Aggie Disability Awareness
Facilitated by Joe Hartsoe, Disability Services; Dr. Meagan Sumbera, Center on Disability and Development; and Dr. Nate Poling, Center for Teaching Excellence
Tuesday, February 5, 2019 9:00 am – 12:00 pm, MSC 2405
Open to Faculty and Staff
Register here: Tuesday, February 5th | 9am-12pm | MSC 2405 | AGGIE DISABILITY AWARENESS REGISTRATION
The Aggie Disability Awareness (ADA) workshop is an interactive 3-hour workshop designed to increase knowledge, awareness, and respect for people with disabilities among faculty at Texas A&M University. The workshop is meant to promote strong dialogue about issues and information surrounding disability. All individuals are welcome to attend, but attendance should never be mandated. In doing so, Aggie Disability Awareness will promote positive, equitable, accepting attitudes towards people with disabilities on campus.

Effective Exam Item Creation
Facilitated by Dr. Nate Poling, Center for Teaching Excellence
Tuesday, February 5, 2019 1:00 – 3:00 pm, MSC 2404
Open to Faculty, Staff, and Post-Docs
Register here: https://ers.tamu.edu/register.aspx?scheduleid=25946
This interactive session describes a process for creating common types of exam questions—multiple choice, true/false, fill-in-the-blank, short-answer, and essay. Designing questions to target different levels of knowledge in the discipline as well as focusing on creating items to test critical thinking will be discussed. Participants will also learn best practices as well as the implications of implicit biases when creating assessments.

WEB - BASED: Effective Exam Item Creation
Facilitated by Dr. Nate Poling, Center for Teaching Excellence
Friday, February 8, 2019 10:00 – 11:30 am
Open to Faculty, Staff, and Post-Docs
Register here: https://ers.tamu.edu/register.aspx?scheduleid=25947
This interactive session describes a process for creating common types of exam questions—multiple choice, true/false, fill-in-the-blank, short-answer, and essay. Designing questions to target different levels of knowledge in the discipline as well as focusing on creating items to test critical thinking will be discussed. Participants will also learn best practices as well as the implications of implicit biases when creating assessments.
Transparency in Assignment Design: Communicating Clear Expectations for Student Success
Facilitated by Dr. Adam Smith, Center for Teaching Excellence
Tuesday, February 12, 2019 1:00 – 2:30 pm, Rudder Tower 401
Open to Faculty and Grad Students
Register here: https://ers.tamu.edu/register.aspx?scheduleid=25948
When it comes to helping students feel a sense of belonging in the classroom, we may think about how to create a more positive classroom climate. Yet, what if there’s something we do with our classroom materials that can both help students feel welcome and make them more likely to succeed? Dr. Mary-Ann Winkelmes asked this question in developing what has become known as the Transparency Framework for Assignment Design. Her work suggests that students who encounter transparently-designed assignments not only perform better on them but also report feeling more welcome in class and on campus. In this session, we’ll look briefly at the research around transparent assignments, but we’ll also consider how to implement this framework into our own assignments utilizing a template and rubrics to evaluate how clear we can be with students in addressing the what, how, and why of our course assignments.

Promoting Classroom Climate: Laying the Social Groundwork for Better Learning
Facilitated by Dr. Adam Smith, Center for Teaching Excellence
Wednesday, February 20, 2019 2:00 – 3:30 pm, MSC 2501
Open to Faculty and Grad Students
Register here: https://ers.tamu.edu/register.aspx?scheduleid=26004
When it comes to teaching and learning, our grasp of content, our course design, and our clarity of explanation all play a role in how our students learn. Yet, beyond content, the environment in which our students learn has been the subject of research, and the results suggest both content and environment play key roles in how our students learn. What makes for a positive learning environment? A negative one? What choices can we make to improve our classroom climate, and what positive effects might we expect to see as a result? How can I communicate my intention of a positive learning environment/classroom climate in my communications with students, both on paper and face-to-face?

Practice, Practice, Practice: Designing Meaningful In-Class Learning Experiences for Students
Facilitated by Dr. Adam Smith, Center for Teaching Excellence
Tuesday, February 26, 2019 1:00 – 2:30 pm, MSC 2501
Open to Faculty and Grad Students
Register here: https://ers.tamu.edu/register.aspx?scheduleid=26005
There’s an old joke: How do you get to Carnegie Hall? (Practice, practice, practice). While we may know intuitively that we need to practice to attain mastery of skills or a subject area, the questions of how and what we practice are still the subject of scholarly research even today. What does this have to do with our classrooms? In class, we have the opportunity to help our students gain meaningful practice with the opportunity to receive feedback on their progress. Not only can we share content, but we can help students apply and synthesize that content. We can design learning experiences with larger projects, exams, and objectives in mind, and we can help both ourselves and our students experience learning as it happens. In this session, we will consider the research for this approach and engage in a process of developing small, actionable exercises for students to help prepare them for larger assessments in your course.
Facilitating Effective Small Group  
Facilitated by Dr. Nate Poling, Center for Teaching Excellence  
Thursday, February 28, 2019 1:00 – 3:00 pm, MSC 2404  
Open to Faculty, Post-Docs, Grad Students, and Staff  
Register here: https://ers.tamu.edu/register.aspx?scheduleid=26006  
Designing activities for meaningful collaborative group interaction is a challenge, whether for small group learning in traditional face-to-face contexts or in online/blended environments. This interactive session focuses on practical approaches for how to structure and facilitate effective small groups to maximize student learning.

MARCH

Mobile Devices in the Classroom  
Facilitated by Dr. Nate Poling, Center for Teaching Excellence and Shweta Kailani, College of Liberal Arts  
Wednesday, March 6, 2019 10:00 – 11:30 am, MSC 1400  
Open to Faculty, Post-Docs, Grad Students, and Staff  
Register here: https://ers.tamu.edu/register.aspx?scheduleid=26007  
Leveraging the power of mobile devices and applications can have exciting implications for student engagement and learning both inside and outside of the classroom. This session will briefly talk about what mobile technologies mean for teaching, learning, content delivery, interactivity, and student engagement.

Aggie Disability Awareness  
Facilitated by Joe Hartsoe, Disability Services; Dr. Meagan Sumbera, Center on Disability and Development; and Dr. Nate Poling, Center for Teaching Excellence  
Wednesday, March 6, 2019 1:00 – 4:00 pm, MSC 2500  
Open to: Faculty and Staff  
Register here: Wednesday, March 6th | 1pm-4pm | MSC 2500 | AGGIE DISABILITY AWARENESS REGISTRATION  
The Aggie Disability Awareness (ADA) workshop is an interactive 3-hour workshop designed to increase knowledge, awareness, and respect for people with disabilities among faculty at Texas A&M University. The workshop is meant to promote strong dialogue about issues and information surrounding disability. All individuals are welcome to attend but attendance should never be mandated. In doing so, Aggie Disability Awareness will promote positive, equitable, accepting attitudes towards people with disabilities on campus.

WEB - BASED: Practice, Practice, Practice: Designing Meaningful In-Class Learning Experiences for Students  
Facilitated by Dr. Adam Smith, Center for Teaching Excellence  
Friday, March 8, 2019 10:00 – 11:30 am  
Open to Faculty and Grad Students  
Register here: https://ers.tamu.edu/register.aspx?scheduleid=26008  
There’s an old joke: How do you get to Carnegie Hall? (Practice, practice, practice). While we may know intuitively that we need to practice to attain mastery of skills or a subject area, the questions of how and what we practice are still the subject of scholarly research even today. What does this have to do with our classrooms? In class, we have the opportunity to help our students gain meaningful practice with the opportunity to receive feedback on their progress. Not only can we share content, but we can help students apply and synthesize that content. We can design learning experiences with larger projects, exams, and objectives in mind, and we can help both ourselves and our students experience learning as it happens. In this session, we will consider the research for this approach and engage in a process of developing small, actionable exercises for students to help prepare them for larger assessments in your course.
Digital Playgrounds as Learning Spaces: Leveraging Digital Games and Gaming Approaches for Engagement
Facilitated by Dr. Nate Poling, Center for Teaching Excellence and Shweta Kailani, College of Liberal Arts
Tuesday, March 19, 2019 10:00 – 11:30 am, MSC 2405
Open to Faculty, Post-Docs, Grad Students, and Staff
Register here: https://ers.tamu.edu/register.aspx?scheduleid=26009
As a higher percentage of the population gains experience playing digital games, digital game-based learning (DGBL) has the potential to provide new ways for instructors to facilitate learning. This hands-on interactive workshop focuses on some of the general theoretical and research perspectives on DGBL and models possible approaches in the classroom. Participants will play digital games and discuss the potential of DGBL with its implications for experiential learning and mastery of 21st Century skills. They will also gain insight on how they can implement DGBL into their own teaching.

Managing Teachable Moments: Preventive Care and Damage Control
Facilitated by Dr. Adam Smith, Center for Teaching Excellence
Wednesday, March 20, 2019 1:00 – 2:30 pm, MSC 2405
Open to Faculty and Grad Students
Register here: https://ers.tamu.edu/register.aspx?scheduleid=26010
When it comes to teaching, we may feel comfortable with our content but still be unsure about how class will unfold. Will students respond with enthusiasm? On the other hand, what happens if students get out of hand? How do I manage a classroom that is off topic, out of bounds, or generally unfocused? What can I do when conflict arises, all without stifling student participation? These concerns and others will be addressed in this informative, discussion-based workshop. Discussion of how to manage courses through the development of policies and dialogue with our students will help us to consider how we can foresee potential teachable moments and how we might handle them both gracefully and effectively. We’ll role play a few scenarios, consider the role of classroom policies, and more.

WEB-BASED: Transparency in Assignment Design: Communicating Clear Expectations for Student Success
Facilitated by Dr. Adam Smith, Center for Teaching Excellence
Friday, March 29, 2019 10:00 – 11:30 am
Open to Faculty and Grad Students
Register here: https://ers.tamu.edu/register.aspx?scheduleid=26012
When it comes to helping students feel a sense of belonging in the classroom, we may think about how to create a more positive classroom climate. Yet, what if there’s something we do with our classroom materials that can both help students feel welcome and make them more likely to succeed? Dr. Mary-Ann Winkelmes asked this question in developing what has become known as the Transparency Framework for Assignment Design. Her work suggests that students who encounter transparently-designed assignments not only perform better on them but also report feeling more welcome in class and on campus. In this session, we’ll look briefly at the research around transparent assignments, but we’ll also consider how to implement this framework into our own assignments utilizing a template and rubrics to evaluate how clear we can be with students in addressing the what, how, and why of our course assignments.

APRIL
Articulating the Value of Diversity In Our Courses and Disciplines
Facilitated by Dr. Adam Smith, Center for Teaching Excellence
Thursday, April 18, 2019 12:00 – 1:30 pm, MSC 2501
Open to Faculty and Grad Students
Register here: https://ers.tamu.edu/register.aspx?scheduleid=26013
Diversity, inclusion, and equity are values espoused by institutions of higher education across the country/world, and university initiatives in support of these values have been developed to address concerns. More locally, faculty may ask themselves about the value of diversity in their teaching. What role does it have to play in my classroom? In my discipline? We may hear calls to be inclusive and not know how to apply these philosophies in our day-to-day teaching of statistics, research methods, or general chemistry. In this session, participants will encounter the research behind inclusive teaching efforts, encounter and discuss examples of inclusive pedagogy, and will be encouraged to articulate these values in teaching impact statements and/or diversity statements to be included on syllabi.
## GRADUATE PROFESSIONAL DEVELOPMENT IN TEACHING

<table>
<thead>
<tr>
<th>Event</th>
<th>Date/Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFF Orientation</td>
<td>January 24, 5:30 – 6:30 pm, Rudder 301</td>
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<tr>
<td>ELP: American English Vowel System</td>
<td>January 25, 3:00 – 4:30 pm, Evans 612</td>
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<tr>
<td>ELP: Liberal Arts International Teaching Assistants (LAITA) Lunch Series Session ONE: Classroom Management Challenges</td>
<td>Tuesday, January 29, 11:15 am – 12:15 pm, GLAS 107</td>
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<tr>
<td>ELP: American English Vowel System</td>
<td>February 1, 3:00 – 4:30 pm, Evans 612</td>
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<tr>
<td>GSPDT: How to Plan a Teaching Demonstration</td>
<td>Monday, February 4, 2019 11:30 am – 12:30 pm, MSC 1400, brown bag - bring your own lunch event</td>
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<tr>
<td>ELP: Liberal Arts International Teaching Assistants (LAITA) Lunch Series Session TWO: Effective Grading</td>
<td>Tuesday, March 5, 11:15 am – 12:15 pm, GLAS 107</td>
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<tr>
<td>AFF: Learning Outcomes &amp; the Course Development Cycle</td>
<td>February 4, 5:00 – 6:30 pm, Rudder 301</td>
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<td>AFF: Transparency in Assignment Design</td>
<td>February 7, 5:30 – 6:30 pm, MSC 1400</td>
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<td>AFF: Diversity U: Teaching in a Diverse Classroom</td>
<td>February 11, 5:30 – 6:30 pm, Rudder 301</td>
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<tr>
<td>GSPDT: I Know I Can</td>
<td>Tuesday, February 19, 2019 11:30 am – 1:00 pm, MSC 2501, brown bag - bring your own lunch event</td>
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<td>AFF: Philosophy of Teaching Statement</td>
<td>February 21, 5:00 – 6:30 pm, MSC 1400</td>
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<tr>
<td>GSPDT: Encouraging Discussion in the Classroom PART ONE</td>
<td>Monday, March 4, 2019 11:30 am – 12:30 pm, MSC 2501 brown bag - bring your own lunch event</td>
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<tr>
<td>AFF: Syllabus Design</td>
<td>March 18, 5:00 – 6:30 pm, Rudder 301</td>
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<tr>
<td>AFF: Curriculum Vitae</td>
<td>DATE UPDATE - March 28, 5:00 – 6:30 pm, ROOM UPDATE – Rudder Tower 301</td>
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<tr>
<td>AFF: Microteaching</td>
<td>April 1, 5:30 – 6:30 pm, Rudder 301</td>
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<tr>
<td>ELP: Liberal Arts International Teaching Assistants (LAITA) Lunch Series Session THREE: Making the Most of the Advisor-Student Relationship</td>
<td>Tuesday, April 2, 11:15 am – 12:15 pm, GLAS 107</td>
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<tr>
<td>WEB-BASED GSPDT: Designing a Teaching Philosophy</td>
<td>Thursday, April 4. 2019 12:00 – 1:15 pm</td>
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<td>AFF: Microteaching</td>
<td>April 4, 5:30 – 6:30 pm, MSC 1400</td>
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<tr>
<td>GSPDT: Encouraging Discussion in the Classroom PART TWO</td>
<td>Monday, April 8, 2019 11:30 am – 12:30 pm, MSC 2501 brown bag - bring your own lunch event</td>
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GSPDT – Graduate Student Professional Development in Teaching workshops

FEBRUARY

GSPDT: How to Plan a Teaching Demonstration
Register here:  https://ers.tamu.edu/register.aspx?scheduleid=26014
Facilitated by Keith M. Graham, Center for Teaching Excellence
Monday, February 4, 2019 11:30 am – 1:30 pm, MSC 1400, brown bag - bring your own lunch event
Universities today are looking for candidates that are classroom-ready on day one. In order to evaluate candidates’ teaching skills, committees ask candidates for a teaching demonstration. In this workshop, students will learn how to plan and execute a teaching demonstration that will show the committee they are the perfect candidate for the job.

GSPDT: I Know I Can
Register here:  https://ers.tamu.edu/register.aspx?scheduleid=26015
Facilitated by Dr. Kathleen Speed, Academic Success Center
Tuesday, February 19, 2019 11:30 am – 1:00 pm, MSC 2501, brown bag - bring your own lunch event
This presentation focuses on the theory of metacognition. As instructors, we know that learning is not a one-size-fits-all approach. Learning course concepts may require the learner to use a variety of strategies. As instructors, we can help students use their metacognitive skills to identify appropriate strategies to master course concepts.

MARCH

GSPDT: Encouraging Discussion in the Classroom PART ONE
Register here:  https://ers.tamu.edu/register.aspx?scheduleid=26016
Facilitated by Dr. Ra’sheedah Richardson and Lauren Williams, Center for Teaching Excellence
Monday, March 4, 2019 11:30 am – 12:30 pm, MSC 2501 brown bag - bring your own lunch event
Students learn when they have the opportunity to think about, synthesize, and explain new information. Class discussion is an important aspect of the learning process. This two-part workshop will introduce class discussion as an efficient and effective way to help students retain and remember information, confirm what they have already learned, and provide clarification of prior learning while increasing engagement.
PART ONE of the workshop will answer the following questions: What is discussion? How does discussion differ from conversation and dialogue? How do you set discussion guidelines in your classroom? How can instructors encourage thoughtful discussion in the classroom? Students will be provided with handouts highlighting classroom instruction techniques encouraging class discussion.
WEB-BASED GSPDT: Designing a Teaching Philosophy
Register here: https://ers.tamu.edu/register.aspx?scheduleid=26018
Facilitated by Dr. Ra’sheerah Richardson, Center for Teaching Excellence
April 4, 2019 12:00 – 1:15 pm

GSPDT: Encouraging Discussion in the Classroom PART TWO
Register here: https://ers.tamu.edu/register.aspx?scheduleid=26017
Facilitated by Dr. Ra’sheerah Richardson, Center for Teaching Excellence and Lauren Williams
Monday, April 8, 2019 11:30 am – 12:30 pm, MSC 2501 brown bag - bring your own lunch event
Students learn when they have the opportunity to think about, synthesize, and explain new information. Class discussion is an important aspect of the learning process. This two-part workshop will introduce class discussion as an efficient and effective way to help students retain and remember information, confirm what they have already learned, and provide clarification of prior learning while increasing engagement.
PART TWO of the workshop will answer the following questions: What can you do when a class discussion stalls? How can you use writing to enhance discussion in the classroom? How can you include quieter students in a class discussion? How can you assess classroom discussion? Students will be provided with handouts highlighting classroom instruction techniques encouraging class discussion.

Academy for Future Faculty Workshops

AFF Orientation – January 24, 5:30 – 6:30 pm, Rudder 301
Learning Outcomes & the Course Development Cycle – February 4, 5:00 – 6:30 pm, Rudder 301
Transparency in Assignment Design – February 7, 5:30 – 6:30 pm, MSC 1400
Diversity U: Teaching in a Diverse Classroom – February 11, 5:30 – 6:30 pm, Rudder 301
Philosophy of Teaching Statement – February 21, 5:00 – 6:30 pm, MSC 1400
Syllabus Design – March 18, 5:00 – 6:30 pm, Rudder 301
Curriculum Vitae – DATE UPDATE - March 28, 5:00 – 6:30 pm, ROOM CHANGE – Rudder Tower 301
Microteaching – April 1, 5:30 – 6:30 pm, Rudder 301
Microteaching – April 4, 5:30 – 6:30 pm, MSC 1400

For more information on this certificate program, go to:
http://cte.tamu.edu/Graduate-Student-Support/AFF
CTE-ELP - English Language Proficiency Program for Instructors
(and Future Instructors)

The Center for Teaching Excellence’s English Language Proficiency (CTE-ELP) program is a linguistic service provided to international instructors (and prospective instructors) who wish to improve their spoken English skills.

The CTE-ELP supports the University’s commitment to excellence in teaching and learning by encouraging effective oral communication among Texas A&M professors and teaching assistants. Support services are at no cost to the recipient.

Additional CTE-ELP programs:
Private Consultations and Rehearsals
Language Laboratory with Pronunciation Software
Teaching Observations with Feedback
Conversation Partners
Pronunciation Workshops

JANUARY

American English Vowel System
Facilitated by Ginessa Payne, Center for Teaching Excellence
January 25 & February 1, 2019 3:00 – 4:30 pm, Evans 612
Open to Faculty and Grad Students
Register here: http://ers.tamu.edu/register.aspx?ScheduleId=25925
The vowel sounds of American English are challenging to non-native speakers because there are so many, and because written English (spelling) does not convey the pronunciation predictably. Increasing one’s phonological awareness will increase one’s listening comprehension and intelligible speech. Through a variety of activities and handouts, attendees will become familiar with each vowel and with resources to practice listening discrimination and pronunciation on their own.

Note: This is a two-part workshop. Part 1 is Jan. 25 from 3:00 – 4:30 pm. Part 2 is Feb. 1 from 3:00 – 4:30 pm; it presumes the information from Part 1. Please sign up only if you can commit to attending both parts.

Liberal Arts International Teaching Assistants (LAITA) Lunch Series
Co-sponsored by the Center for Teaching Excellence and the College of Liberal Arts
Tuesdays, 11:15 am – 12:15 pm, GLAS 107
Open to International Graduate Students in the College of Liberal Arts only; Colleges or Departments interested in organizing similar workshops – please contact the Center for Teaching Excellence at cte@tamu.edu
January 29: Classroom Management Challenges, presented by Dr. Adam Smith, Center for Teaching Excellence. Register at https://u.tamu.edu/LAITA0129.
March 5: Effective Grading, presented by Graduate Teaching Consultants, Center for Teaching Excellence. Register at https://u.tamu.edu/LAITA0305.
April 2: Making the Most of the Advisor-Student Relationship, presented by Dr. David McWhirter, English Department, and Dr. Ra’sheerah Richardson, Center for Teaching Excellence. Register at https://u.tamu.edu/LAITA0402.

Liberal Arts International Teaching Assistants (LAITA) meet once per month over lunch to discuss challenges they grapple with, to hear strategies, and to support one another. This event is open to international graduate students in the College of Liberal Arts, especially those with teaching duties. Lunch is provided.
### Practice Group Sessions
This series is ten weeks long, beginning Thursday, 7 February and ending Friday, 19 April. Three sessions of the same topic are offered per week; choose whichever day and time best suits your schedule for a given week.

International graduate students, faculty, and visiting scholars are welcome. Current instructors have priority for registration.

Register at no cost at ERS.TAMU.EDU (search for “English Language”).

<table>
<thead>
<tr>
<th>Session #</th>
<th>Description</th>
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| 1 | Develop a self-introduction with effective volume, rate, and poise. Learn features of American English pronunciation, and reflect on your own speaking. | R (Feb 7) 11:25 am - 12:25 pm LAAH 228  
R (Feb 7) 2:30 - 3:30 pm Medical Sciences Library - Education Center  
F (Feb 8) 11:25 am - 12:25 pm Evans Library 612 |
| 2 | Use visual aids—and describe them—strategically in your lectures and presentations. Learn and apply a major feature of American English pronunciation: syllable stress. | R (Feb 14) 11:25 am - 12:25 pm Evans Library 612  
R (Feb 14) 2:30 - 3:30 pm Medical Sciences Library - Education Center  
F (Feb 15) 11:25 am - 12:25 pm Evans Library 612 |
| 3 | Meet American undergraduate students. Through group discussions, TAs and students will gain a better understanding of each other, leading to more effective communication in the classroom, lab, and office hours. | R (Feb 21) 11:25 am - 12:25 pm Evans Library 612  
R (Feb 21) 2:30 - 3:30 pm Medical Sciences Library - Education Center  
F (Feb 22) 11:25 am - 12:25 pm Evans Library 612 |
| 4 | Ensure communication with your audience by checking for comprehension and using appropriate body language. Speak fluently and clearly by pausing between thought groups. | R (Feb 28) 11:25 am - 12:25 pm Evans Library 612  
R (Feb 28) 2:30 - 3:30 pm Medical Sciences Library - Education Center  
F (Mar 1) 11:25 am - 12:25 pm LAAH 228 |
| 5 | Use cues in your presentation to help your audience follow along. Speak fluently and clearly by pausing at the appropriate time and emphasizing the appropriate words. | R (Mar 7) 11:25 am - 12:25 pm Evans Library 612  
R (Mar 7) 2:30 - 3:30 pm Medical Sciences Library - Education Center  
F (Mar 8) 11:25 am - 12:25 pm Evans Library 612 |
| 6 | Communicate effectively in a “flipped classroom” by asking thought-provoking questions that are grammatically correct and also pronounced with correct intonation. | R (Mar 21) 11:25 am - 12:25 pm Evans Library 612  
R (Mar 21) 2:30 - 3:30 pm Medical Sciences Library - Education Center  
F (Mar 22) 11:25 am - 12:25 pm Evans Library 612 |
|---|---|---|
| 7 | Interact with a panel of experienced TAs (Graduate Teaching Consultants from the Center for Teaching Excellence). Ask questions and listen to their advice on the topic of effective communication in the classroom. | R (Mar 28) 11:25 am - 12:25 pm Evans Library 612  
R (Mar 28) 2:30 - 3:30 pm Medical Sciences Library - Education Center  
F (Mar 29) 11:25 am - 12:25 pm Evans Library 612 |
| 8 | Practice fielding questions from the audience and repairing communication breakdowns. Use contrastive stress (intonation) to make your message clear. | R (Apr 4) 11:25 am - 12:25 pm Evans Library 612  
R (April 4) 2:30 - 3:30 pm Medical Sciences Library - Education Center  
F (Apr 5) 11:25 am - 12:25 pm Evans Library 612 |
| 9 | Acquire functional language for the classroom or lab, such as phrases useful when facilitating a discussion. Link English words together fluently. | R (Apr 11) 11:25 am - 12:25 pm Evans Library 612  
R (April 11) 2:30 - 3:30 pm Medical Sciences Library - Education Center  
F (Apr 12) 11:25 am - 12:25 pm Evans Library 612 |
| 10 | In this final session, you have the opportunity to practice your communication skills by delivering a micro-lesson. You will receive feedback from peers and a consultant. Video-recording is available. | R (Apr 18) 11:25 am - 12:25 pm Evans Library 612  
R (April 18) 2:30 - 3:30 pm Medical Sciences Library - Education Center  
F (Apr 19) 11:25 am - 12:25 pm Evans Library 612 |

**CTE-ELP Questions?**

Please visit our website at [http://cte.tamu.edu/Graduate-Student-Support/English-Language-Proficiency](http://cte.tamu.edu/Graduate-Student-Support/English-Language-Proficiency) or contact our English Language Proficiency Lab:

979-458-3966  
LAAH room 232  
cte@tamu.edu
Stay up to date!

Get all the latest information on the Transformational Teaching & Learning Conference (TTLC) by clicking on the TTLC link: http://ttlc.tamu.edu/

2019 Schedule of Events

May 1, 2019
Zachry Engineering Education Complex
Welcome
Morning Sessions
Lunch
Afternoon Sessions
Student-Faculty Dialogue

May 2, 2019
TAMU Hotel & Conference Center
Breakfast and Presentations
Morning Sessions
Lunch and Keynote: Sara Brownell
Afternoon Sessions
Afternoon Keynote: Heidi Elmendorf & Randy Bass

Through a combination of exciting conference activities and various presentation formats, we seek to:

- Feature faculty projects that promote engaging, innovative, and inclusive student experiences
- Give voice to the everyday excellence of faculty
- Encourage critical thinking and civil dialogue among faculty and students about learning
- Honor and showcase faculty recipients of prestigious teaching awards
- Host nationally recognized keynote speakers