The TDEM Model was developed by Marta Pardo, Courtney Lavadia, Nick Chang, Dr. Debra Fowler, and Dr. Karen Butler-Purry at Texas A&M University.
Doctoral graduate in relation to TL theory: one who has a more developed frame of reference (perspective), one that is (a) inclusive, (b) differentiating, (c) permeable, (d) critically reflective, and (e) integrative of experience (Mezirow, 1996, p. 163).

1) Awareness and Critical Reflection: Critical awareness and assessment of assumptions as well as one’s values, beliefs, judgments, and feelings.
2) Imaginative and Creative Problem-Solving: Awareness and ability to recognize other perspectives, and creatively problem-solve using this new information.
3) Effective Discourse (communication): Taking all previous information and using it to gain new information through communication and collaboration with others.
4) Authentic Relationships: Utilizing awareness, critical reflection, genuineness, and knowledge of contextual barriers to promote positive relationship development between faculty and student.

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