

**Peer Feedback on Web-Based Instruction
Narrative/Scaled Rating Form**

Instructor's name:

Course & section number:

Observer's name:

Date of observation:

Focus on providing comments that provide a meaningful description of your assessment.

Scale: Yes (A); To a degree (B); No (C)

Observation categories and items		Evidence
Course materials		
1. Goals or learning outcomes of the course are clearly stated.	A	
2. Goals or learning outcomes are appropriate to the level of the learner.	A	
3. Course guidelines provide a clear indication to students as to their responsibilities in the course.	B	
4. Course guidelines provide a clear indication of how student progress will be evaluated (e.g., required papers, participation, discussion, or debate).	B	
5. Course guidelines provide a clear indication of how the grades will be assigned (e.g., standards for papers, quizzes, discussion).	C	



Principles of Good Practice			
6. Students have an opportunity to interact with the faculty member (e.g., asynchronous, synchronous communication, private email, telephone, or fax).	A		
7. Students have an opportunity to interact with each other.			
8. Students are provided with prompt feedback on assignments.	B		
9. Students are actively involved in the learning process.			
10. Students spend a sufficient amount of time in the learning process.			
11. The faculty member sets realistic, yet high expectations for all students in the teaching –learning process.	C		
12. The faculty member respects diverse talents and ways of learning (e.g., a variety of learning experiences are assigned).			
13. Students are expected to cooperate with one another on assigned tasks.			
Graphic Design Principles			
14. Web page design is inviting to look at and draws the students' attention.	A		
15. There is evidence that the principle of proximity is adhered to throughout the course.	B		
16. There is evidence that the principle of contrast is adhered to throughout the course.			
17. There is evidence that the principle of alignment is adhered to throughout the course.	C		
18. There is evidence that the principle of repetition is adhered to throughout the course.			
19. Fonts are sans serif rather than serif.			

Adapted from Chism, N. (2007). *Peer Review of Teaching: A Sourcebook* (2nd Edition ed.). San Francisco: Jossey-Bass. (pp. 147-148).