Peer Review of Teaching
Process Development Questions

I. PRT Process Development
a. **Purpose**—Formative vs. Summative (Initially)
   i. What will be done with the information that is collected in the review process?
   
b. **Logistics**
   i. Which courses will be included?
      ii. Who will be involved and how will they be paired/ grouped?
         1. One-on-one
         2. Reciprocal
         3. Team approach
   iii. What will be included in the review?
      1. Class observation(s)
         a. When?
         b. How often?
         c. Process?
            i. Pre-Observation Discussion
            ii. Review
            iii. Post-Observation Discussion
         d. Criteria/ instruments?
      2. Review of syllabus and other course material
         a. Process?
         b. Criteria/ instruments
      3. Self-evaluation
         iv. How will reviewers be prepared for the process?
      v. If formative, how will reviewer(s) report to instructor?
      vi. If summative, what will be the content and extent of the report and who will receive the report?

II. Implementation of PRT
a. **Timeline/schedule**

b. **Assessment**
   i. Who will monitor the process and how will the effectiveness of the PRT program be evaluated?